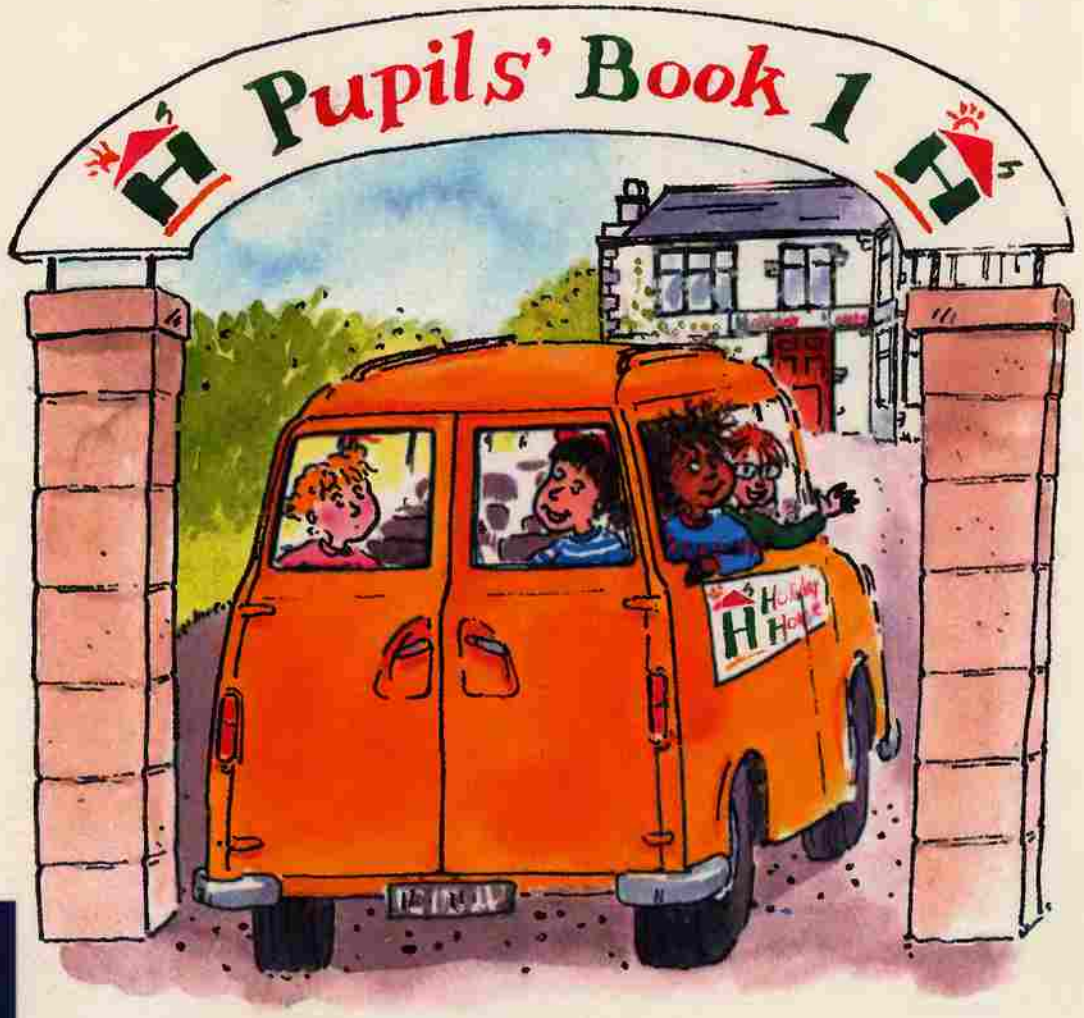
English Together

Pupils' Book 1



Diana Webster and Anne Worrall

Longman

Language syllabus

Unit	Main teaching points	Main revision
1	Hello. Numbers 1–10. What's your name? I'm (name). How old are you? I'm (age).	
2	my/your This is (my room). It is/isn't (your room). What is it? It's a (frog). A (frog)?	*Numbers* 1–10. I'm . . ./You're . . .
3	What colour is it? It's (red). *Possessive* 's. Who is (your partner)? Is (your monster) red? *Colours.*	*Numbers.* my/your It is/isn't . . .
4 REVISION		How old are you? I'm (age). What is (Joe's present)? *Colours.* *Numbers.* It's a . . .
5	his/her he/she *Plurals.* a/an Her hair is fair. His eyes are blue. *Parts of the face.*	*Numbers.* *Colours.* What's this? It isn't . . . This is . . . *Possessive* 's.
6	Where's (my shirt)? Where are (my socks)? They're (my jeans). Are they (my socks)? *Clothes.* big/small, long/short *Family.*	my/your *Plurals.* *Descriptions:* Her hair is fair, etc.
7	I like (pizza). I don't like (pizza). Do you like (pizza)? *Food.* *Numbers* 11–20. *Days of the week.*	*Numbers* 1–10.

Unit	Main teaching points	Main revision
8 REVISION	*Parts of the body.*	*Possessive 's.* *Descriptions:* Her eyes are big and brown. His hair is long. he/she, his/her *Clothes.* *Food.* I like . . ./Do you like . . .?
9	*Simple present.* He/She (washes the dishes). Does he (wash the dishes)? What time is it? It's (five) o'clock. What time does he (wash the dishes)? She doesn't (play football). *Jobs in the house.*	*Family.*
10	I can/can't (jump). You/he/she can (jump). Can you (jump)? Can he/she (jump)? *Numbers* 10–100 (in tens).	*Colours.* *Descriptions.*
11	Have you got (a torch)? I've got/I haven't got (a torch). Has he/she got (a knife)? He/She has got (a knife). *Cup, plate, knife, fork,* etc.	
12 REVISION	*Pets.* *Daily routine.*	Have you got . . .? I've got . . ./She has got . . . How old is he/she? He/She/I can . . . *Simple present.* At (five) o'clock.
13	*Prepositions:* in on under was/were *Furniture.*	Where's . . .? *Possessions.*
14	*Present continuous.* What are you doing? I'm (writing). Are you (writing)? He/She is (eating). They are (eating). *Weather.*	*Clothes.* *Simple present.*
15 REVISION	There is/are . . . Is there/Are there . . .?	*Present continuous.* *Simple present.* *Food.* Can/Can't . . .

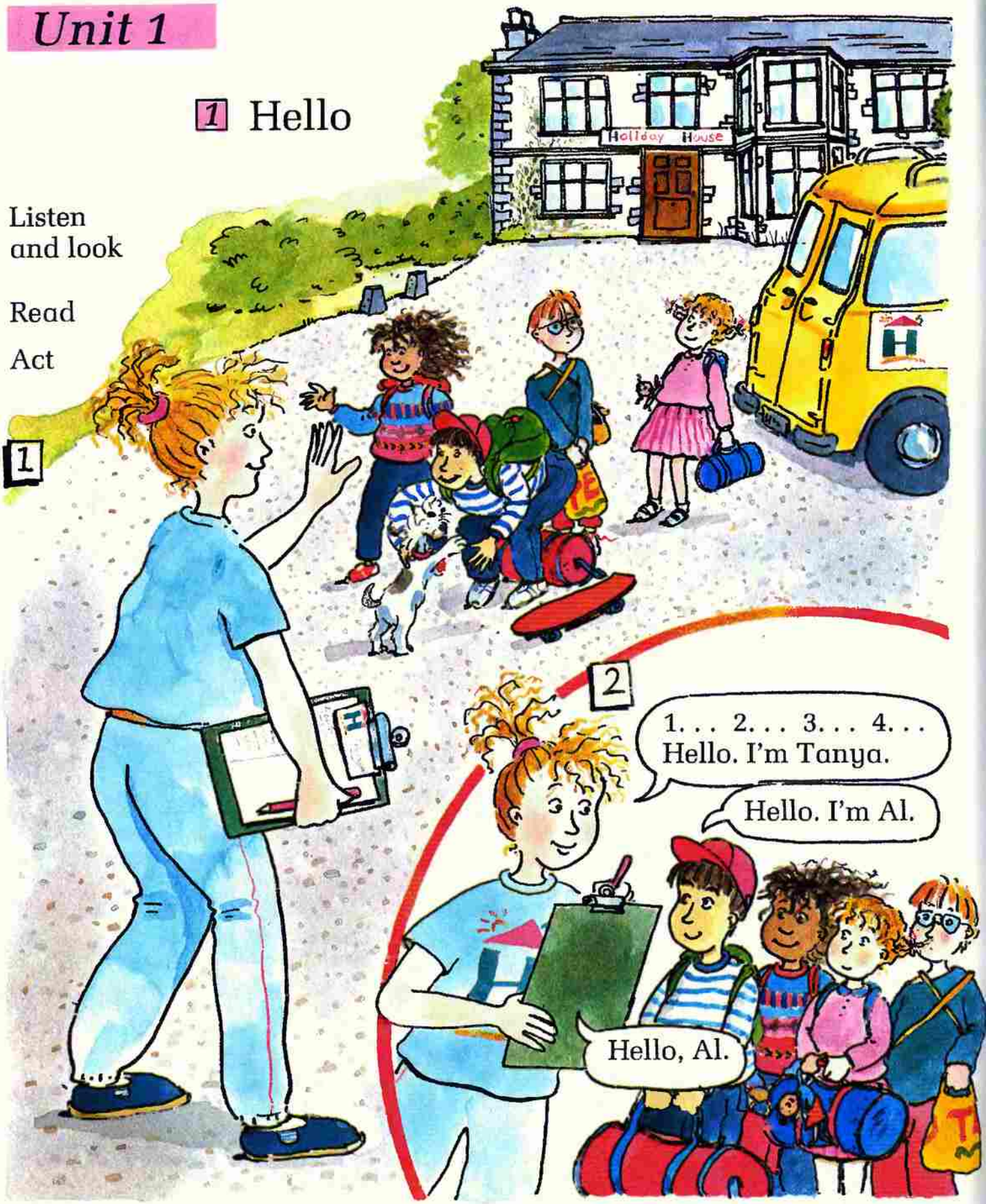
Unit 1

1 Hello

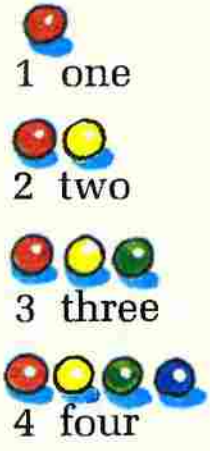
Listen and look

Read

Act



3
What's your name?
Beth.
Beth?
Yes.
4
What's your name?
Emma.
And I'm Joe.

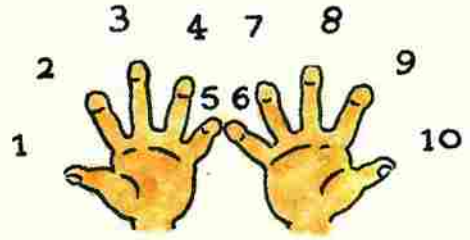

1 one
2 two
3 three
4 four

5
You're, Joe.
Joe, Emma,
Al and Beth.
Welcome to Holiday
House!

2 A number rhyme

Listen

Say
and do



1 2 3 4 5 6 7 8 9 10

Open your book.

5 five

6 six

7 seven

8 eight

9 nine

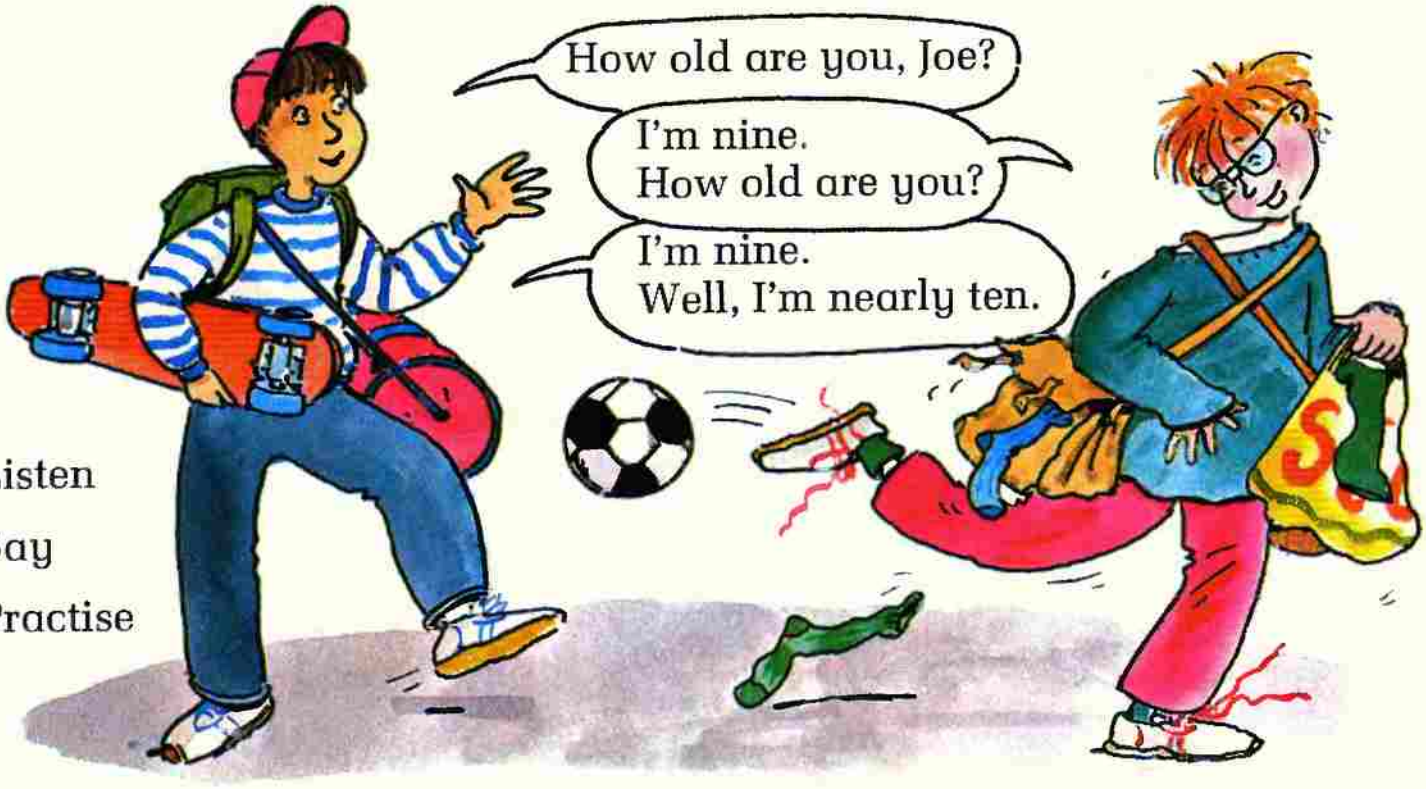
10 ten

Close your book.

Clap!

And say it again.

3 How old are you?



Listen

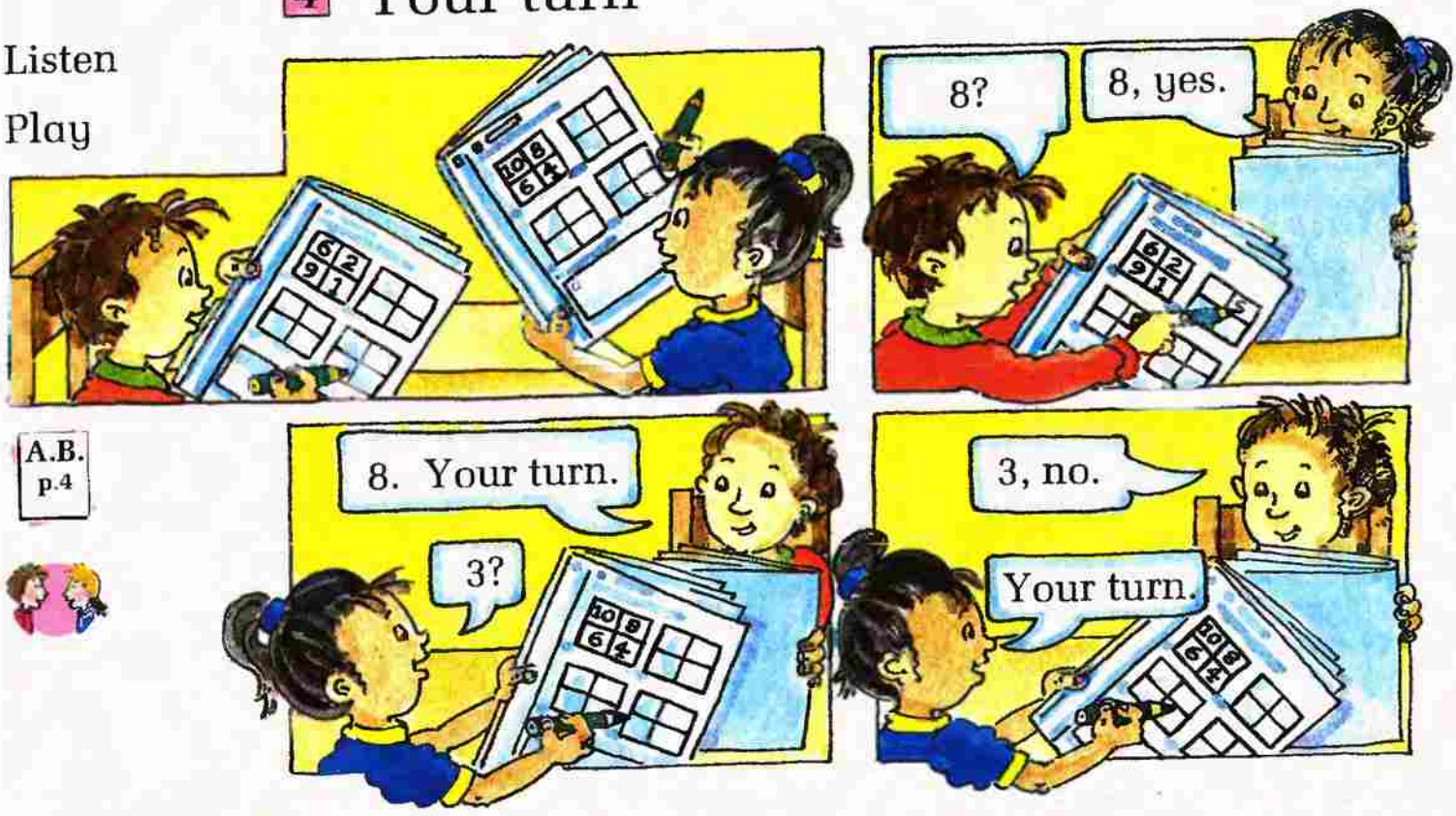
Say

Practise

4 Your turn

Listen

Play



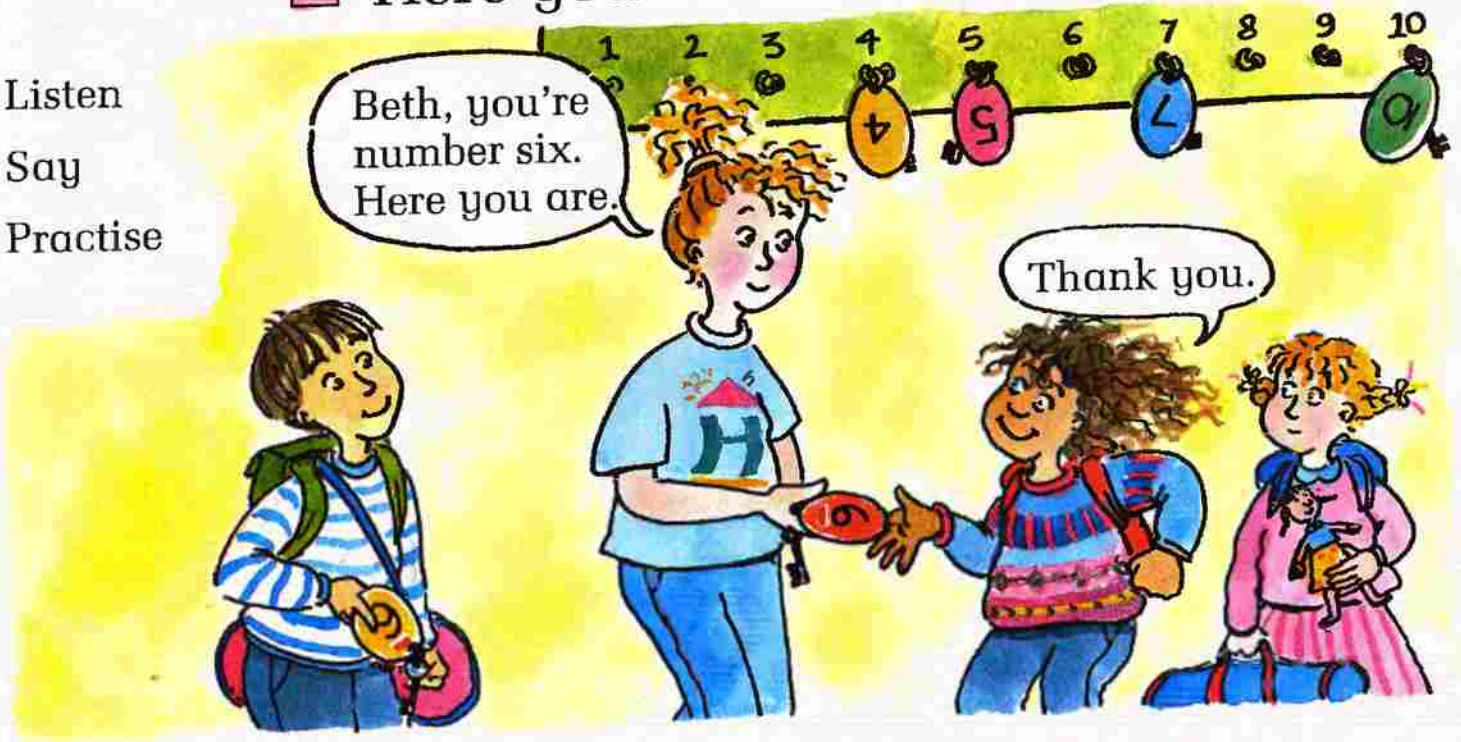
A.B. p.4

5 Here you are!

Listen

Say

Practise



Unit 2

1 Sorry!

Listen and look

Read

Act

Beth: This is my room.
Al: No, sorry. It's my room.
Beth: It isn't your room.
It's my room.
Al: It isn't.
Beth: It is.

Al: What's your room number?
Beth: Nine. Look!
Al: It isn't nine.
It's six. Look!
Your room is number six.
Beth: Oh yes, it's six. Sorry!

It is
↓
It's

It is not
↓
It isn't

2 What is it?

Listen

Practise

What's number 1?
A book.

1 **2** **3** **4**

1 a book **2** a pen **3** a pencil **4** a rubber

3 A frog and a dog

Listen

Say

Practise

1

Look!
This is my rubber.
It's a frog.

This is my rubber.
It's a dog.

2

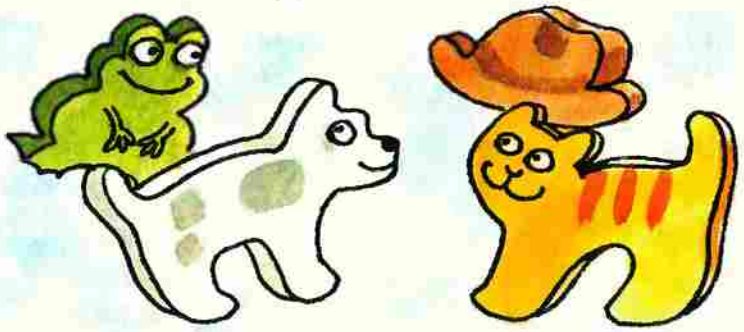
This is my rubber.
It's a cat.

This is my rubber.
It's a hat.

Listen

Say

A frog
And a dog
A cat
And a hat.



4 Guess!

Listen

Say

Practise

Beth: Look! What is it?
Emma: I don't know.
Beth: Guess!
Emma: A bird?
Beth: No, it's a butterfly.

What is it?

1 a dog

2 a rabbit

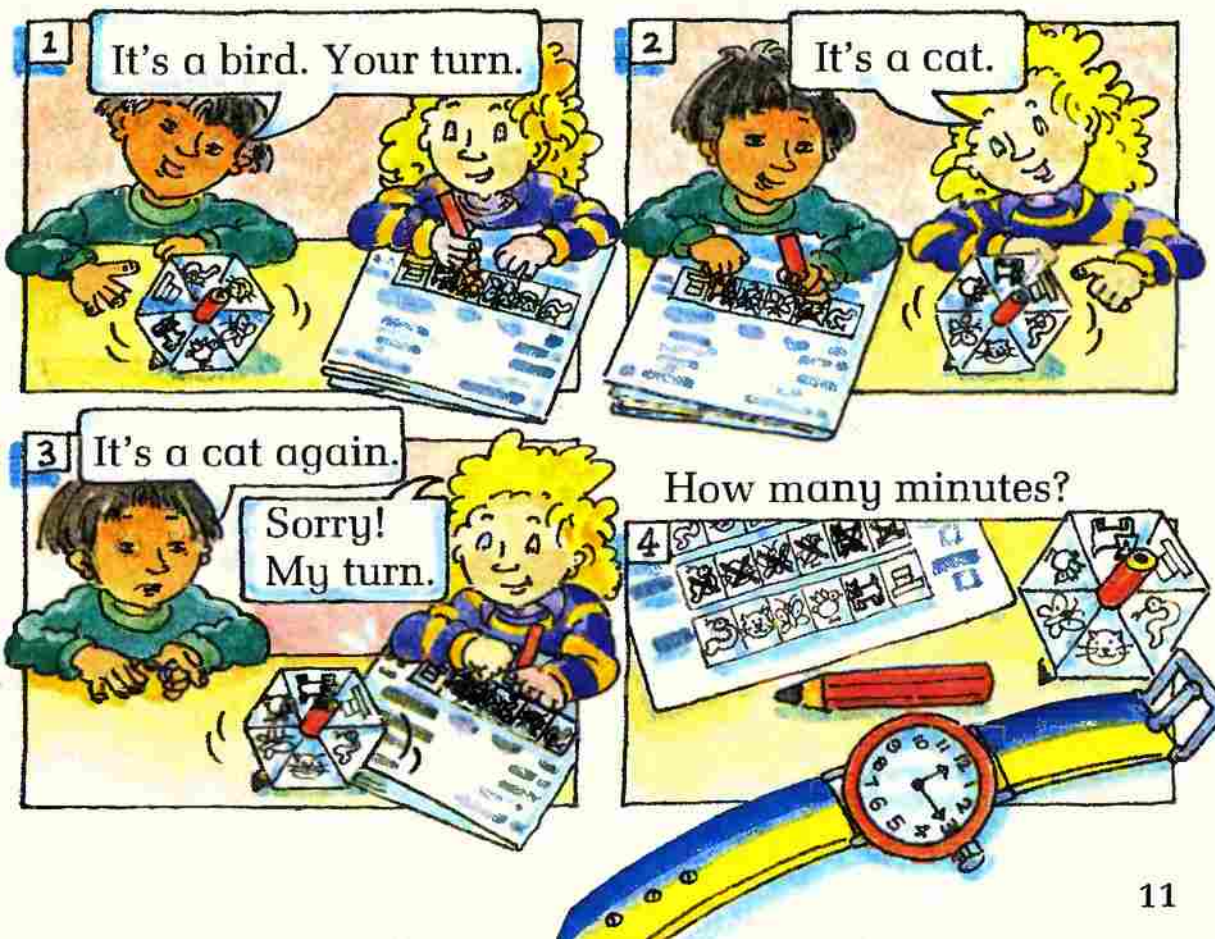
3 a snake

5 A spinner game

Listen

Play

A.B. p.7



Song and Story

Goodbye!

Sing

Goodbye, Tanya.
Goodbye, Tanya.
Goodbye, Tanya.
It's time to say goodbye.

2 Goodbye, Emma . . .
3 Goodbye, Al . . .
4 Goodbye, Beth . . .
5 Goodbye, Joe . . .
6 Goodbye, children . . .

Five fat sausages

Listen

Sing
and do

Five fat sausages
Sitting in a pan.
Five fat sausages
Sitting in a pan.
Sizzle! Sizzle! Sizzle!
One goes BANG!
Four fat sausages
Sitting in a pan.

Four fat sausages . . .

Three fat sausages . . .

Two fat sausages . . .

One fat sausage . . .

Listen to the story.

Part 1

Part 2

Unit 3

1 It's easy!

Listen and look

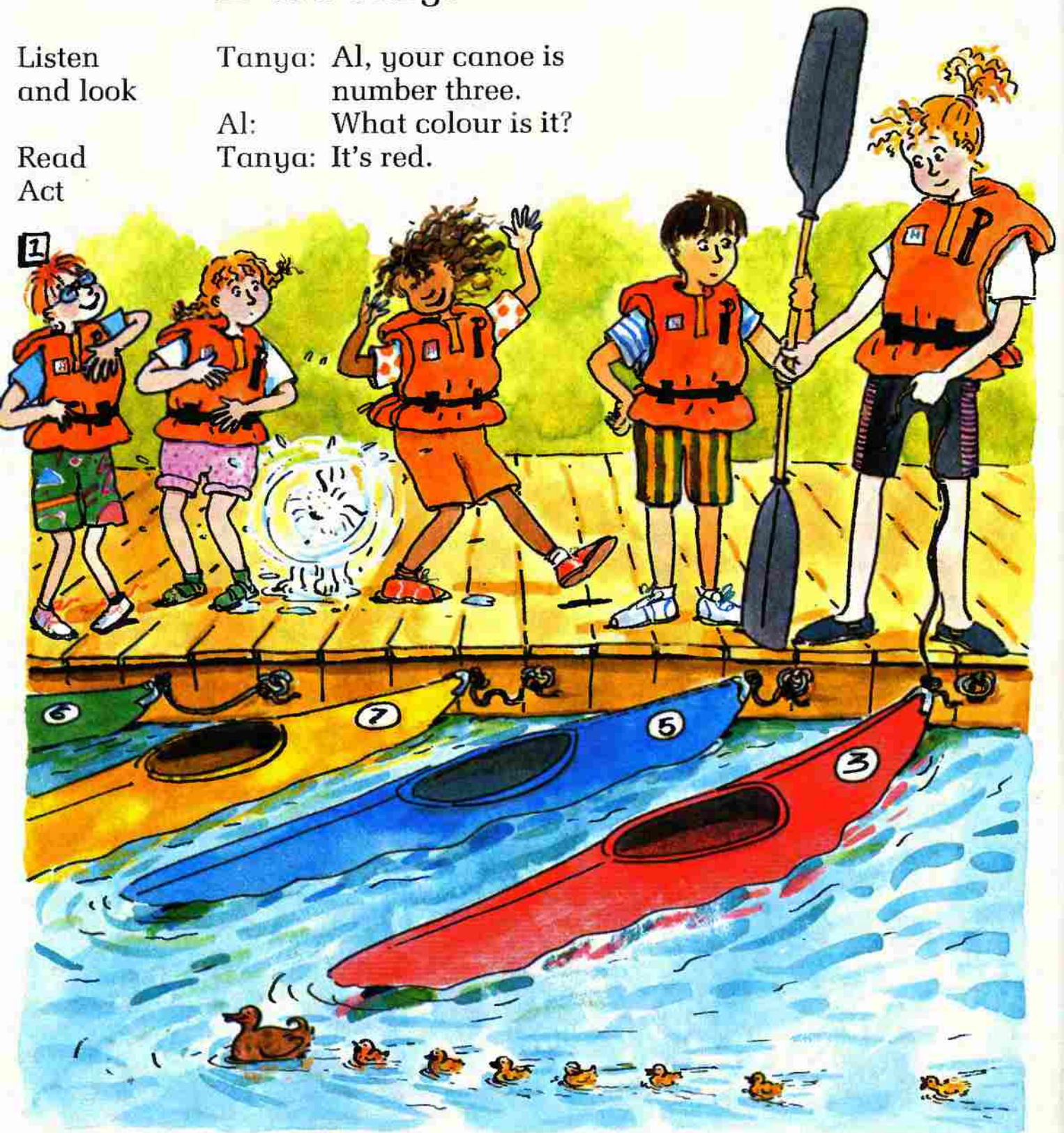
Read

Act

Tanya: Al, your canoe is number three.

Al: What colour is it?

Tanya: It's red.



red

blue

yellow

green

orange

pink

black

brown

grey

Listen

Ask and answer

Tanya: Beth's canoe is number five. It's blue. Emma's canoe is number seven. It's yellow.

Joe: What number is my canoe?

Tanya: It's six.

Joe: Oh good, it's green.

Joe: Come on. It's easy!

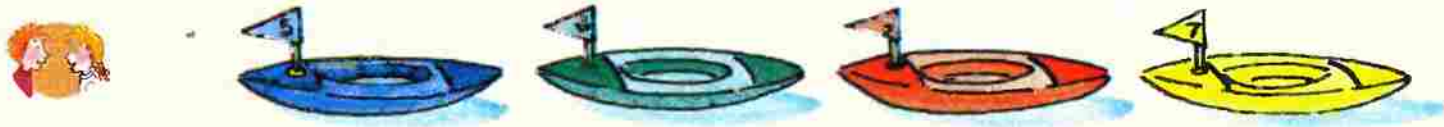
Joe: Help!

Emma: Joe's canoe is upside down!

Beth: It isn't easy, Joe.

2 What colour?

A: What colour is canoe number 5?
B: It's blue.

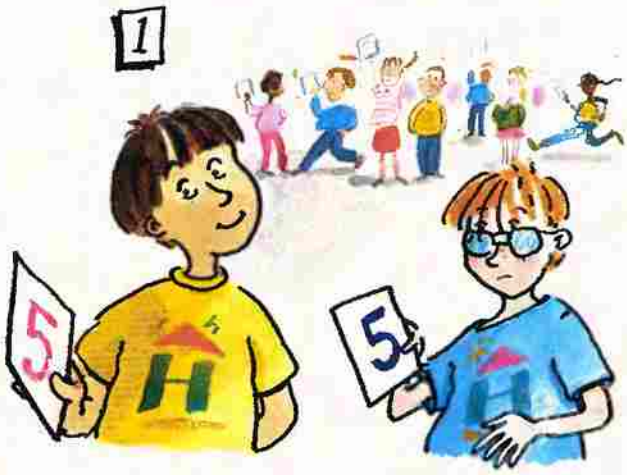


3 Find your partner!

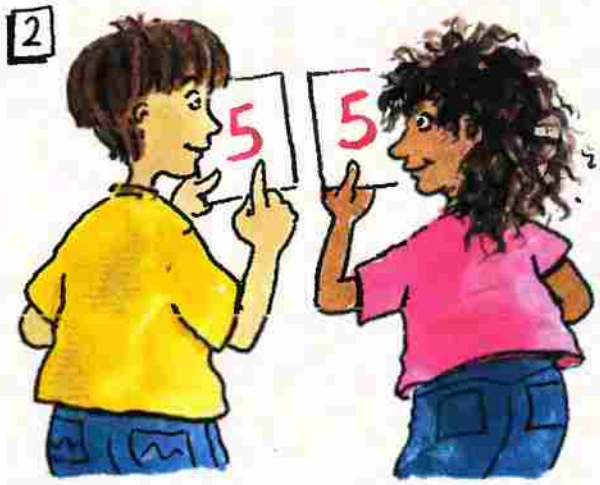
Listen and look

Read

Play



Al: What's your number?
Joe: Five.
Al: OK. What colour?
Joe: Blue.
Al: No. My five is red.



Beth: What's your number?
Al: Five.
Beth: What colour?
Al: Red.
Beth: You're my partner. Good!

Joe: Who is your partner, Tanya?
Tanya: Come here, Maggie!
Maggie is my partner.

Listen

Ask and answer

A: Who is Emma's partner?
B: Joe.

Who is Beth's partner?
Who is Tanya's partner?
Who is Joe's partner?

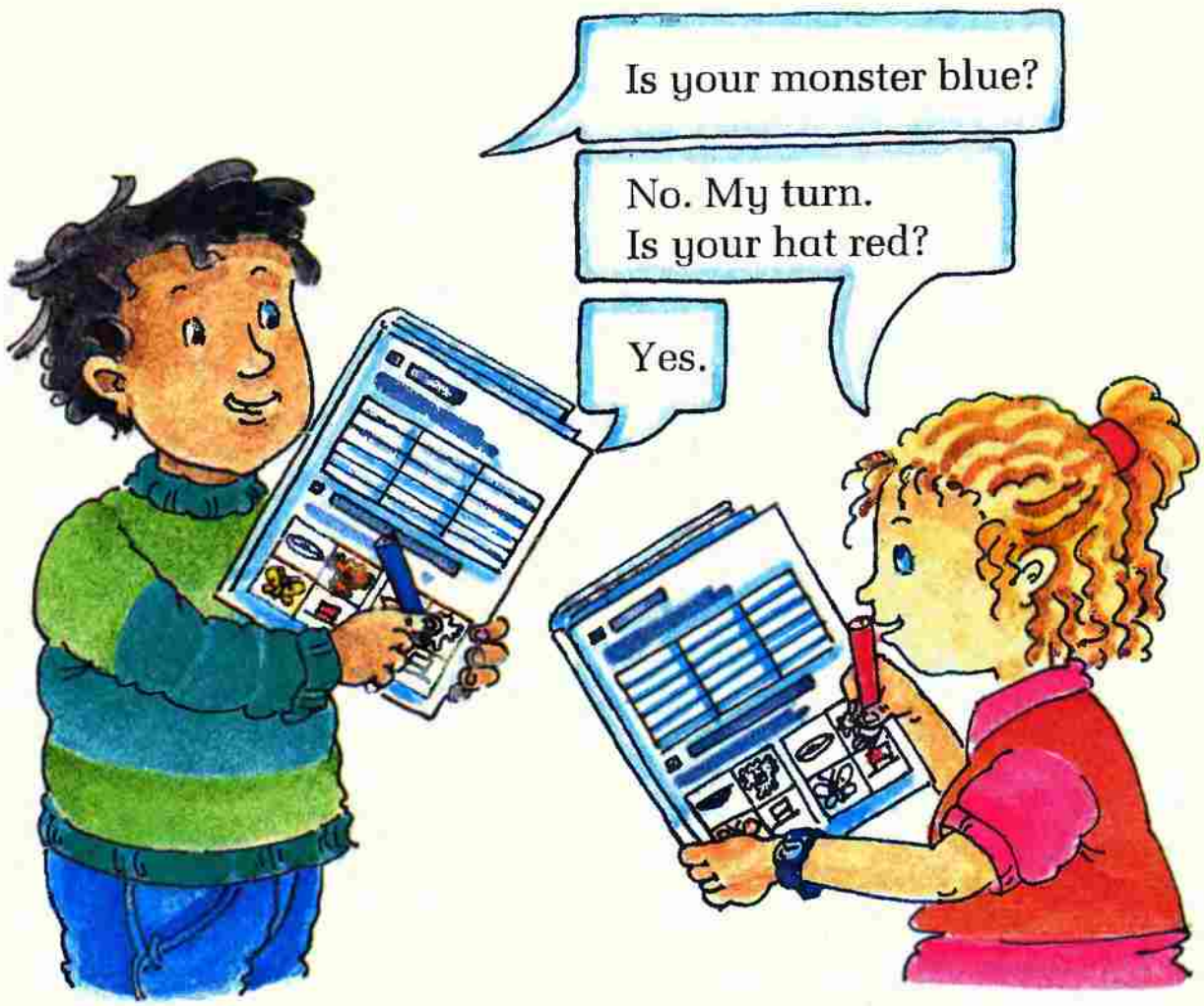
4 My turn

Listen

Play

Colour your pictures. Then play.

A.B. p.11



5 Remember

Listen

Ask and answer

B: What number is Al's canoe?
A: Three.

Ask about Beth, Joe and Emma.

Unit 4

1 Al's birthday

Listen and look

Read

Act

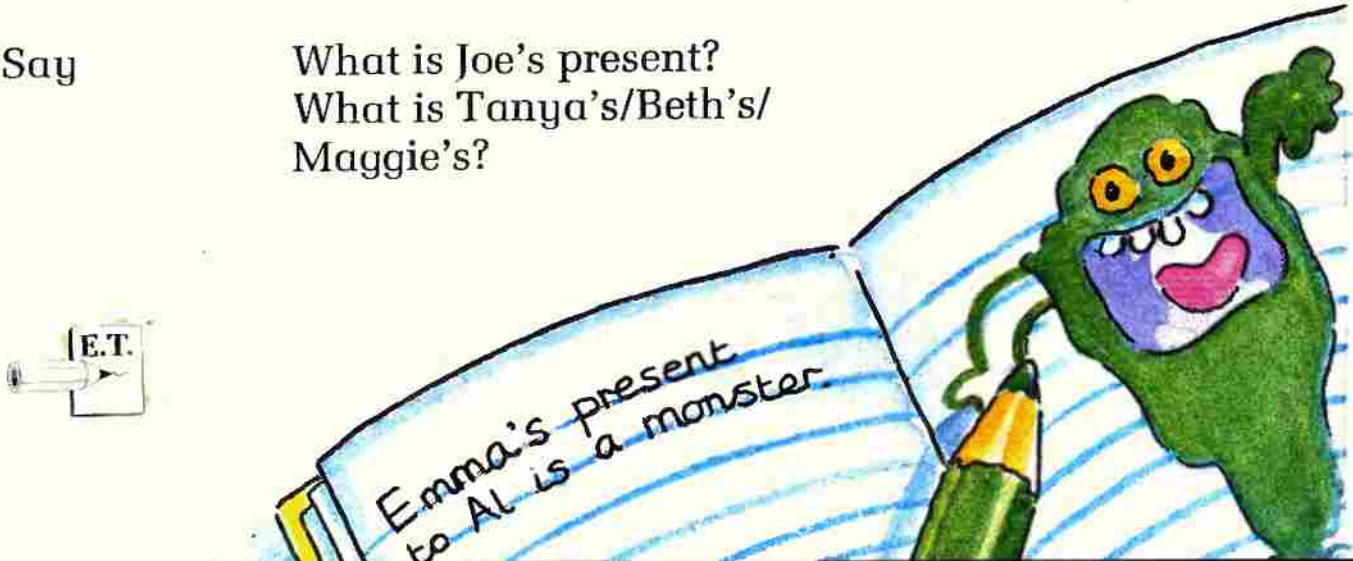
Tanya: Happy birthday, Al!
Al: A birthday cake! Thank you.
Beth: How old are you?
Al: I'm ten.

Emma: This is from me, Al. It's a present.
Al: What is it?
Emma: Open it!
Al: Ooh! It's a monster. Thank you, Emma.

1 a monster **2** a ball **3** a car **4** a book **5** a pen and pencil

Say

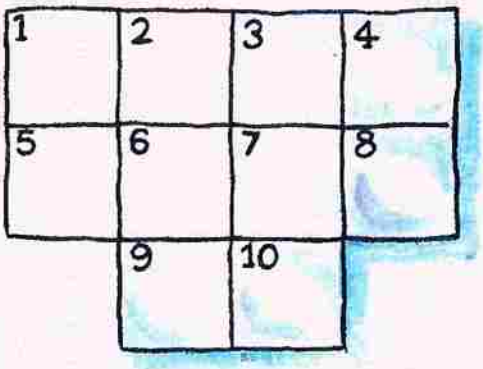
What is Joe's present?
What is Tanya's/Beth's/ Maggie's?



2 Colours

Play

1 Draw a board.



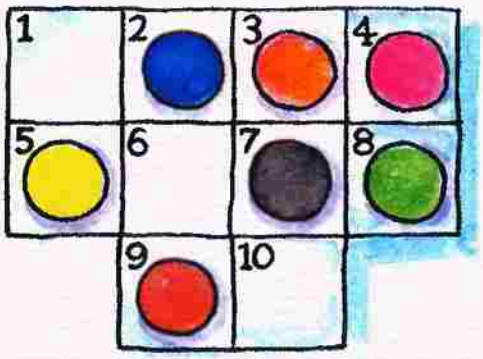
2 Colour seven circles.

3 **A**, put the circles on your board. Hide it from **B**.

4 **A**, say the colours and numbers.

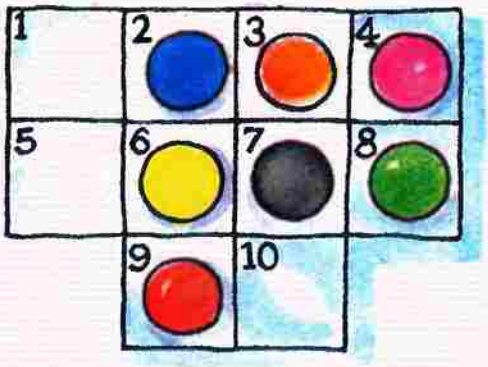
A: blue . . . 2, orange . . . 3, pink . . . 4, yellow . . . 5, black . . . 7, green . . .8, red . . .9

A's board



5 **B**, put the colours on the right squares.

B's board



right ✓

wrong ✗

6 **A**, look at **B**'s board. Is it right or wrong?

B: Is this right?
A: No, yellow is wrong. Yellow isn't six. It's five. Look.

3 Say a rhyme!

Listen

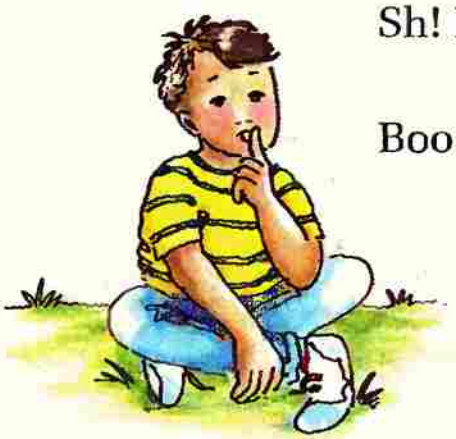
Say and do

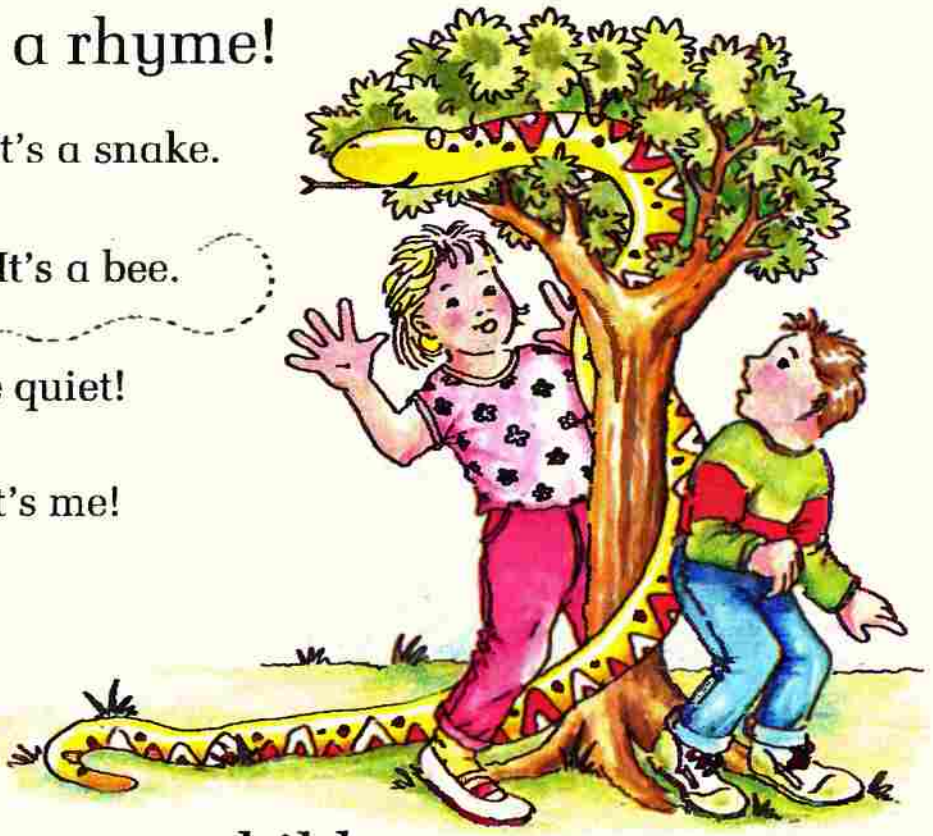
Ssss! It's a snake.

Zzzz! It's a bee.

Sh! Be quiet!

Boo! It's me!





4 Meet some children

Read

Guess

A.B. p.17

1 This is Matthew. 2 This is Alani. 3 This is Bradley. 4 This is Martha.

How old is Matthew?
What is Alani's favourite colour?
What is Bradley's lucky number?

Listen

Listen to the cassette. Are you right?

Song and Story

Friends

Sing

We're all friends together,
Together, together.
We're all friends together!
Hip hip hip hooray!

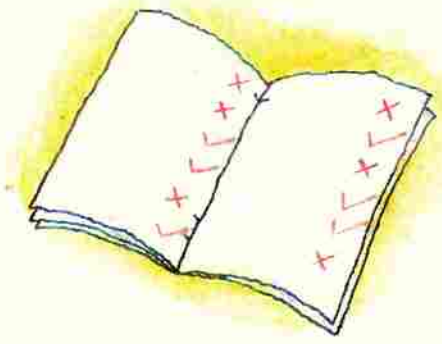
And my friend is your friend.
And your friend is my friend.
We're all friends together!
Hip hip hip hooray!

One, two

Listen

Say

One, two, how are you?
Three, four, knock at the door.
Five, six, crosses and ticks.
Seven, eight, sorry I'm late.
Nine, ten, say it again.



Listen to the story.

Unit 5

1 Hurry up, Joe!

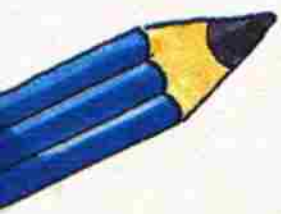
Listen and look

Read

Act

2 Draw Joe's face!

Listen and look



Draw his head,

his hair,

an ear,

two ears,

an eye,

two eyes,

his nose,

his mouth,

and his specs!

A.B. p.18

Now listen and draw Emma in your Action Book.

3 A man or a woman?

Listen and look

Read

A, turn your book upside down.

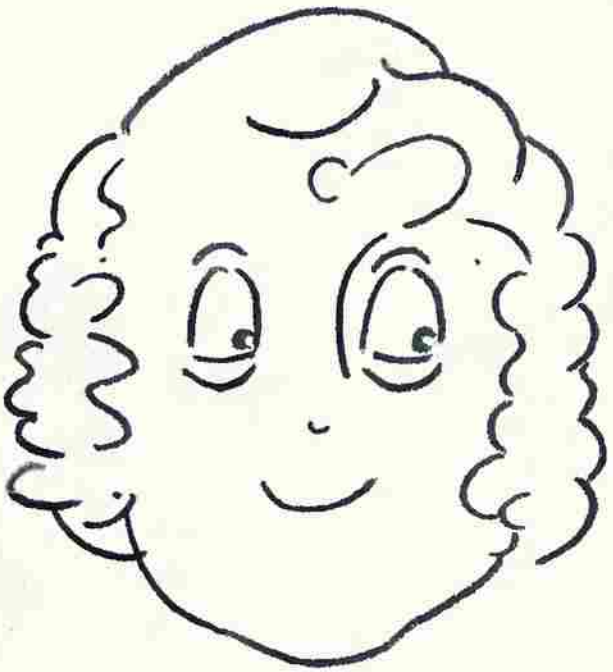
1 B: What's this?

3 B: No, it isn't. It's a woman.

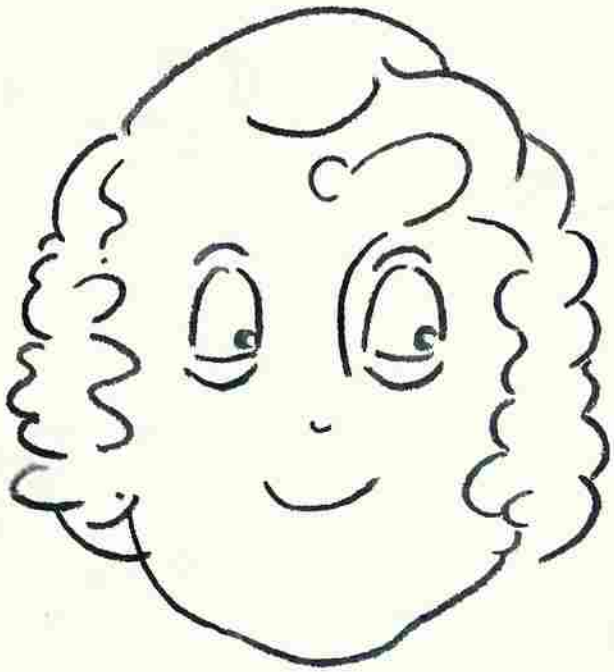
5 B: It isn't **his nose**, it's **her hair**.

7 B: No, **she's** happy.

9 B: It isn't **his mouth**, it's **her hair**.



B, turn your book upside down.



11 B: Oh, yes, it's a man!

10 A: Oh, yes, it's a woman!

A, turn your book round.

8 A: **He's** sad.
Look at his mouth.

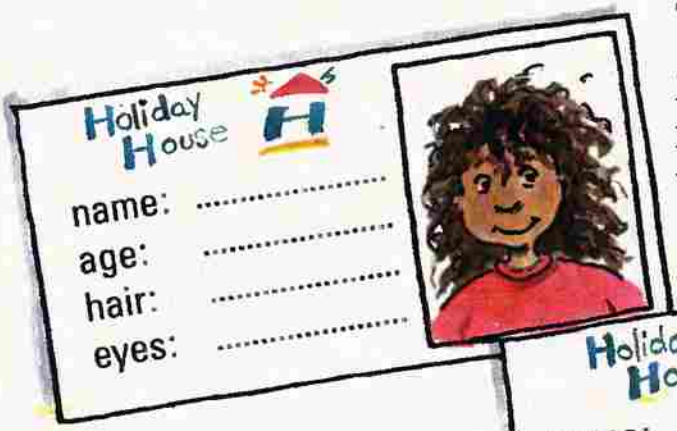
6 A: He's sad.

4 A: No, it isn't.
Look at his nose.

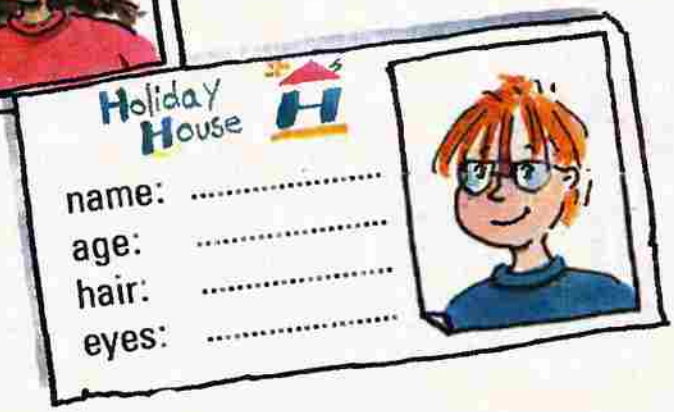
2 A: It's a man.

4 Photos

Listen and read



This is Beth.
She is nine.
Her hair is brown.
Her eyes are brown.



This is Joe.
He is nine.
His hair is red.
His eyes are green.

Practise

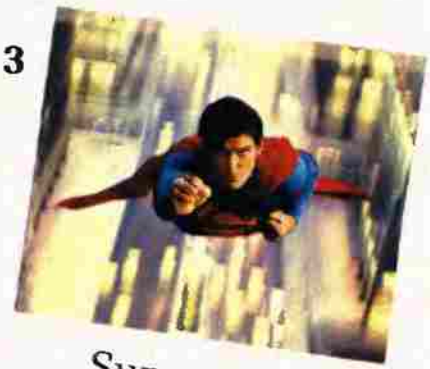
1

This is Princess Diana.
Her hair is fair.
Her eyes are blue.

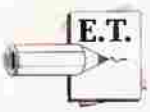
2

Flo Jo

3



Superman



Write about the photos in your ET book.

Listen

Ask and answer

B: What colour are Princess Diana's eyes?
A: Her eyes are blue.

B: What colour is Superman's hair?
A: His hair is black.

Unit 6

1 Tanya's puppy

Listen and look

Read Act

1

Beth: Emma, where's my T-shirt?
Emma: Here it is.
Beth: No, it's *your* T-shirt.
Emma: Oh yes.
And they're *my* jeans.
Beth: Are they my socks?
Emma: No!

2 Clothes

Listen

Ask and answer

1 a T-shirt
2 a sweater
3 shoes
4 shorts
5 a skirt
6 jeans
7 socks
8 a shirt
9 a hat
10 a dress

Hide the words and ask your partner.

A: Number 5?
B: It's a skirt.

A: Number 6?
B: They're jeans.

3 Maggie

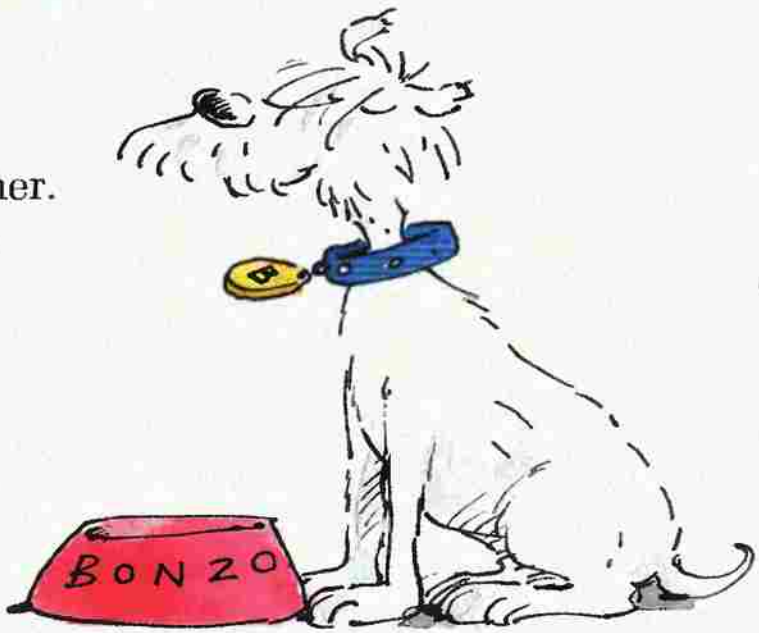
Listen and look

Read

Maggie is Tanya's puppy.
Maggie's ears are big.
Her tail is short.
Her legs are short.
She is brown and white.

This is Lassie.
She is Maggie's mother.
Her ears are big.
Her tail is long.
Her legs are short.
She is brown.

This is Bonzo.
He is Maggie's father.
His ears are small.
His tail is short.
His legs are long.
He is white.



4 Sisters

Read

Sam: My sister is tall. Her jeans are blue. Her hair is long and fair.

Tim: My sister is small. Her hair is black. Her jeans are blue and her T-shirt is orange.

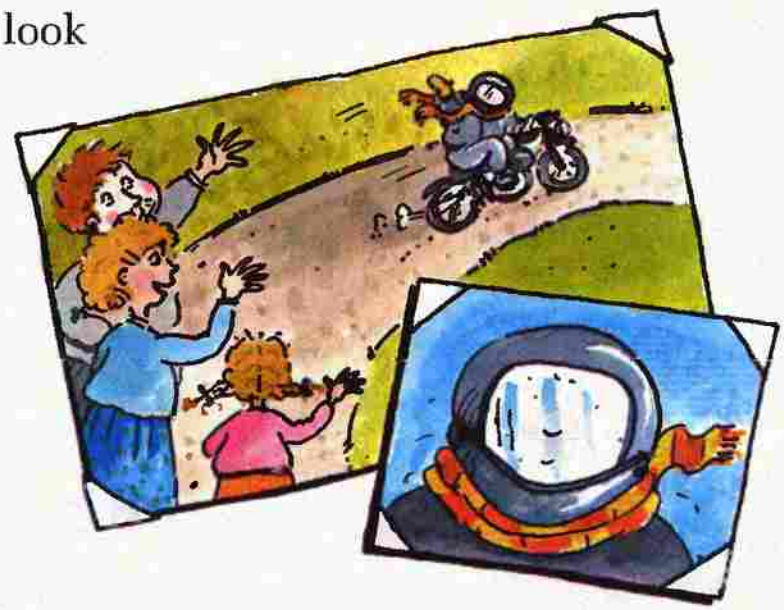
Tina: My sister is small. Her hair is long and black. Her skirt is pink and green.

Say

Who is Sam's sister? And Tim's? And Tina's?

5 Emma's family

Listen and look



Joe: Is this your family, Emma?

Emma: Yes, this is my mum and my dad and me.

Joe: And who is this? Is it your brother?

Emma: No, it's my grandma!

E.T.

Draw your family and write about them.

Song and Story

Make a face!

Listen

Play

1 is a head. 3 is a nose. 5 is an eye.
2 is an ear. 4 is a mouth. 6 is hair.

Put your finger on your nose

Sing

Put your finger on your nose, on your nose.
Put your finger on your nose, on your nose.
Put your finger on your nose.
Then bend down and touch your toes.
Put your finger on your nose, on your nose.

Put your chin on your hand, on your hand.
Put your chin on your hand, on your hand.
Put your chin on your hand.
Then hold your foot and stand.
Put your chin on your hand, on your hand.

Listen to the story.

Part 1

Part 2

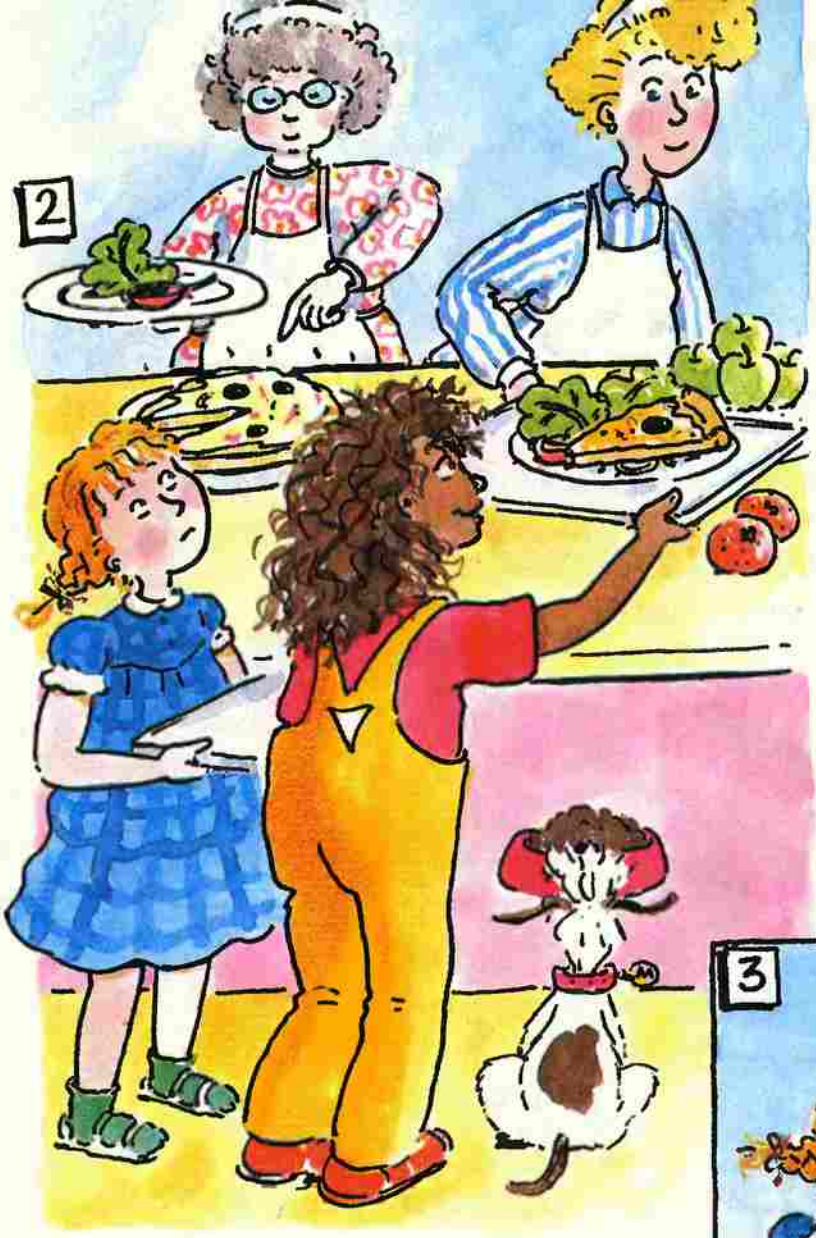
1 Do you like pizza?

Listen and look

Read

Act

Al: What's for lunch? I'm hungry.
Beth: Pizza or hamburger and salad. Yummy! I like pizza.
Emma: Oh no! I don't like pizza.



Cook: Hello. Do you like pizza?
Beth: Yes.
Cook: Here you are.
Beth: Thank you.

Cook: Next! Do you like pizza?
Emma: No. I don't like pizza and I don't like hamburgers. I like sausages.
Cook: I'm sorry. It's pizza or hamburgers today. Next!

Listen and say

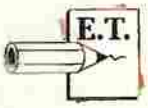
2 Numbers

11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

3 A survey

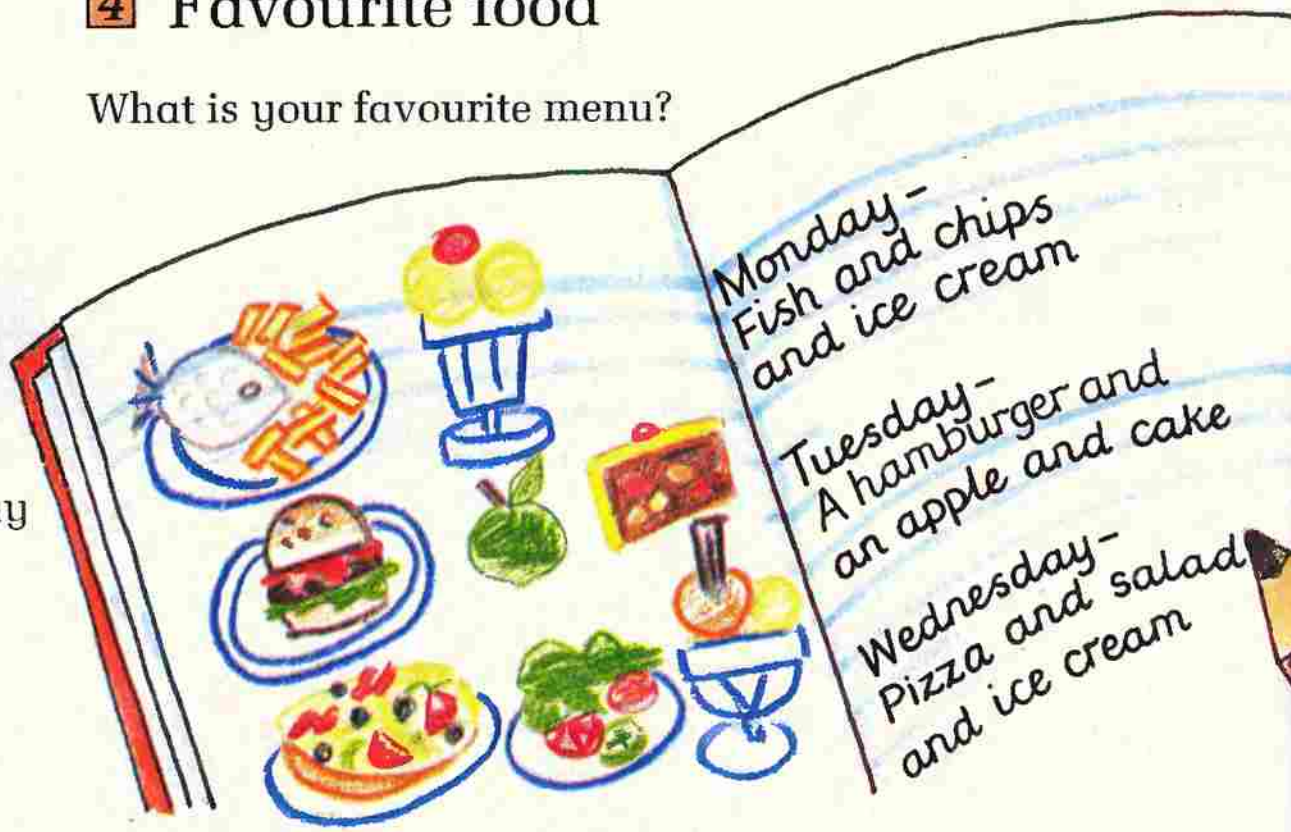
A: Do you like pizza?
B: Yes.
A: Do you like sausages?
B: No.
A: Thank you.
Now, let's count how many children like pizza. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17,18, 19, 20!

4 Favourite food



What is your favourite menu?

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday



5 Yuk and Yummy!

Listen

Play

1 = sausages
2 = hamburgers
3 = fish
4 = tea
5 = ice cream
6 = chips

1 = apple pie
2 = jam
3 = honey
4 = salad
5 = cake
6 = pizza

6 is chips.
2 is jam.
Do you like
chips and jam?

Yuk! No!

4 is tea.
5 is cake.
Do you like
tea and cake?

Yummy!
Yes!

6 I'm hungry

Listen

Say

I'm hungry, I'm hungry, I am!
For hotdogs and honey and ham,
Hamburgers, herrings and jam,
I'm hungry, I'm hungry, I am!

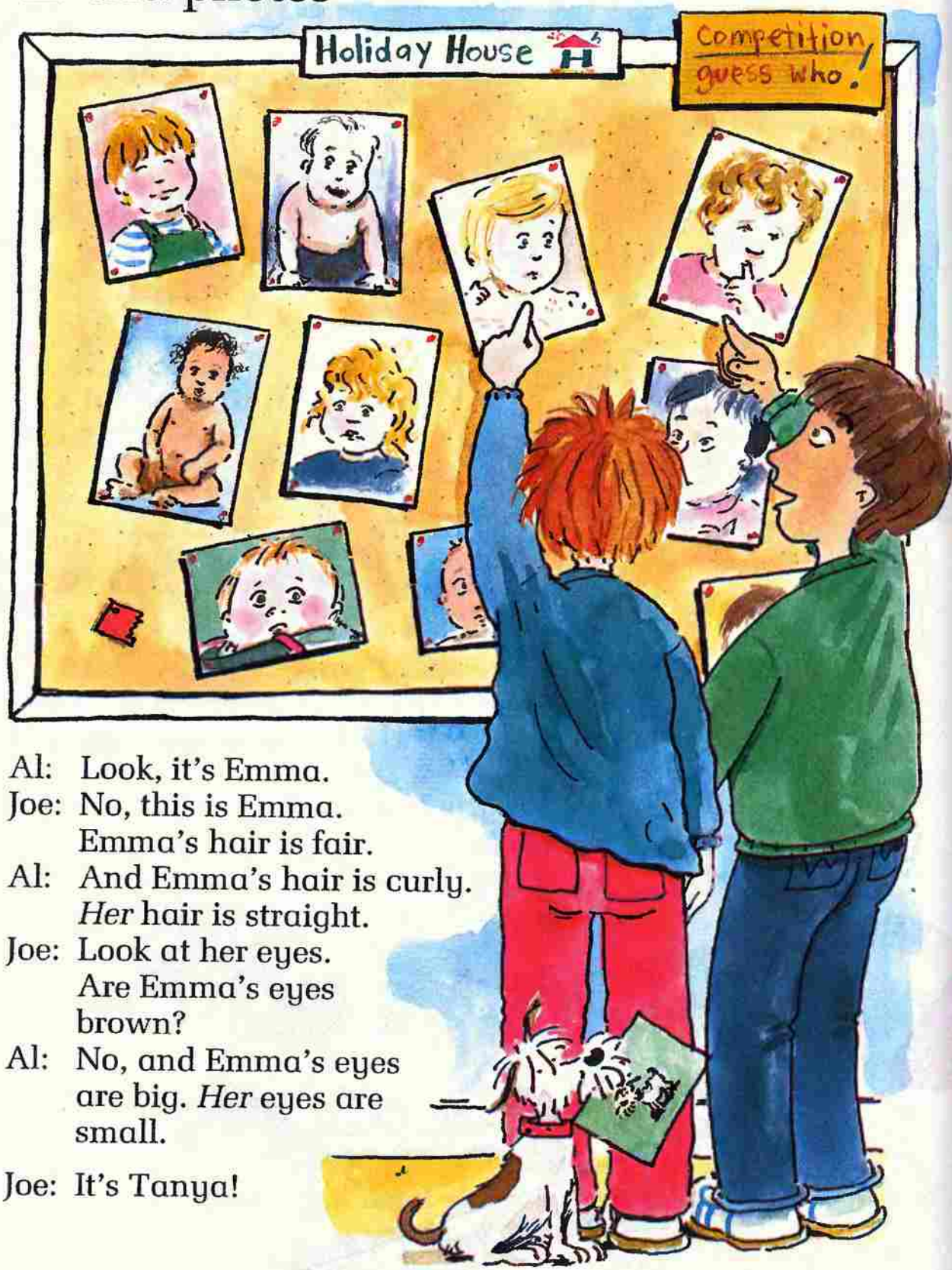
Say

1 Old photos

Listen and look

Read

Act

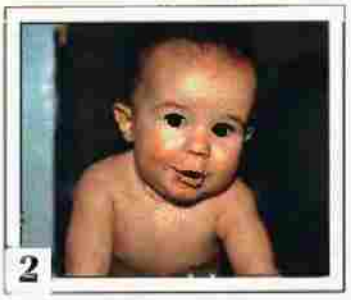


Al: Look, it's Emma.
Joe: No, this is Emma. Emma's hair is fair.
Al: And Emma's hair is curly. *Her* hair is straight.
Joe: Look at her eyes. Are Emma's eyes brown?
Al: No, and Emma's eyes are big. *Her* eyes are small.

Joe: It's Tanya!

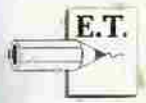
Look and say

Find Beth, Emma, Joe and Al.



Look at photo 1.
His eyes are . . . . . and . . . . .
His hair is . . . . . and . . . . .
It's . . . . .

2 My photo

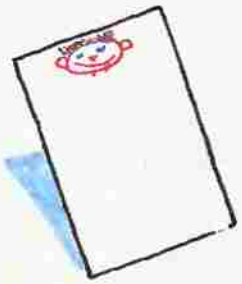


Stick an old photo in your ET book and write:

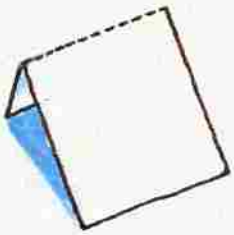
3 Head, body, legs

Read

Play

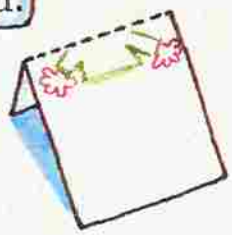


1 Draw a head . . .

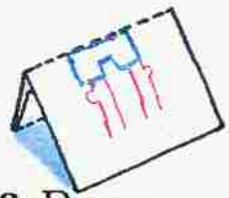


. . . Fold your paper.

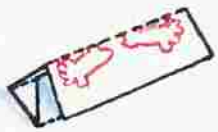
. . . Give it to your partner.



2 Draw a body and arms . . .

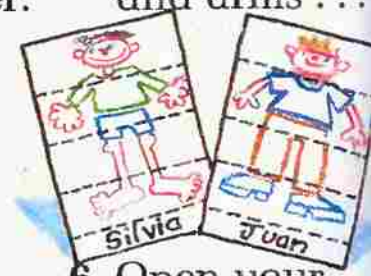


3 Draw 2 legs . . .



4 Draw 2 feet . . .

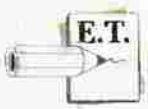
5 Write a name . . .



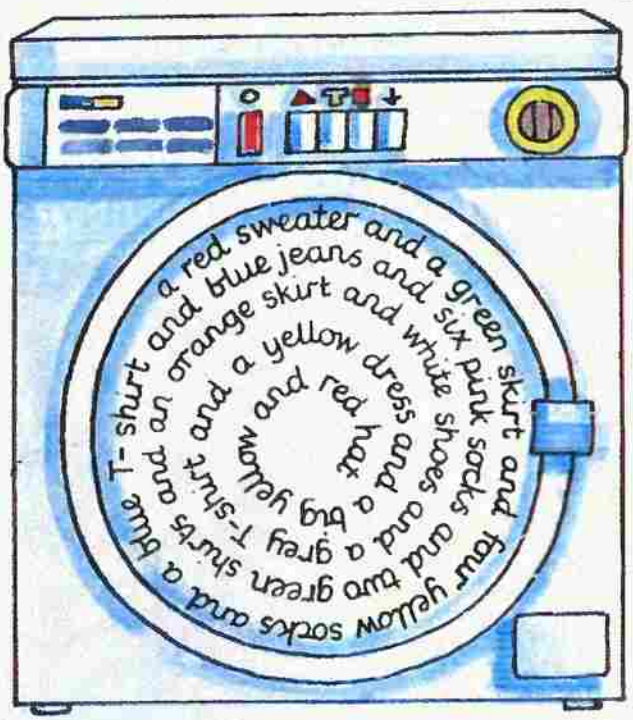
6 Open your papers.

4 What is in the washing machine?

Say



Write and draw the clothes in your ET book.



5 Meet some children

Read

Guess

Listen

A.B. p.33

1 This is Nicola.

2 This is Daz.

3 This is Claire.

4 This is Louise.

fish and chips

apples

chicken

eggs

hamburger

rice

What is Nicola's favourite food?
What is Daz's favourite food?
What is Claire's favourite food?
What is Louise's favourite food?

Listen to the cassette. Are you right?

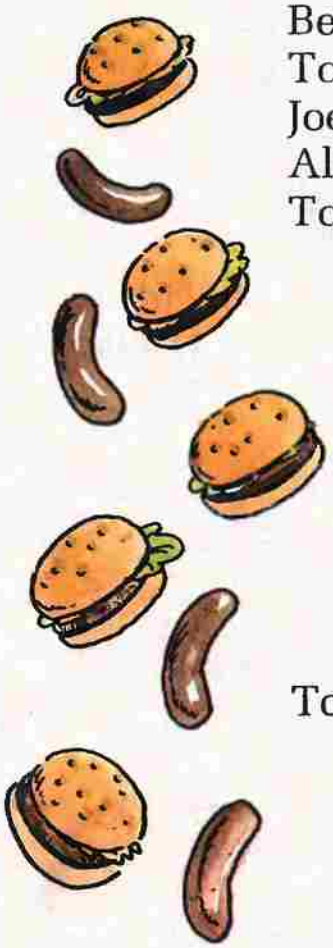
pizza

Song and Story

I like hamburgers

Listen

Sing



Tanya: Do you like sausages?
Emma: } Yes.
Beth: }
Tanya: And you, Joe?
Joe: No, but I like hamburgers.
Al: I like hamburgers too.
Tanya: Joe and Al, you sing this:

Do you like hamburgers
For your tea?
If you like hamburgers,
Sing along with me.

I like hamburgers
For my tea.
I like hamburgers
For breakfast, lunch and tea.

Tanya: Beth and Emma, you sing this:

Do you like sausages
For your tea?
If you like sausages,
Sing along with me.

I like sausages . . .

Listen

Say

Sister Susie

Sister Susie's big and tall,
But Sister Susie's shoes are small.
Her skirt is short,
Her shirt is short,
And Sister Susie's shoes are small!

Listen to the story.

Unit 9

1 Jobs

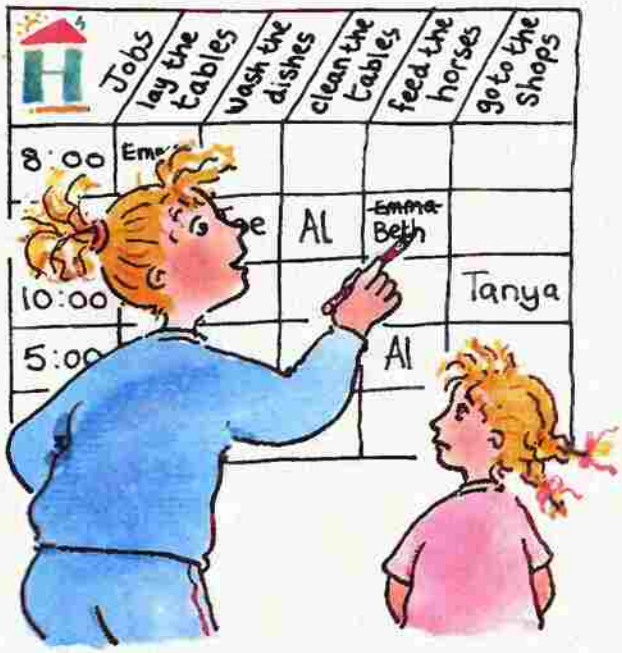
Listen and look

Read

Act

The children at Holiday House do jobs every day.

Tanya: Emma, do you like horses?
Emma: No, but Beth likes horses.
Tanya: Good.



Emma lays the tables.

Joe washes the dishes.

Al cleans the tables.

Beth feeds the horses.

Tanya goes to the shops.

2 What is your job?

Listen

Ask and answer

A: What are Emma's jobs?
B: She lays the tables and washes the dishes.

B: What is Tanya's job?
A: She goes to the shops.

3 Does Emma feed the horses?

Listen

Ask and answer

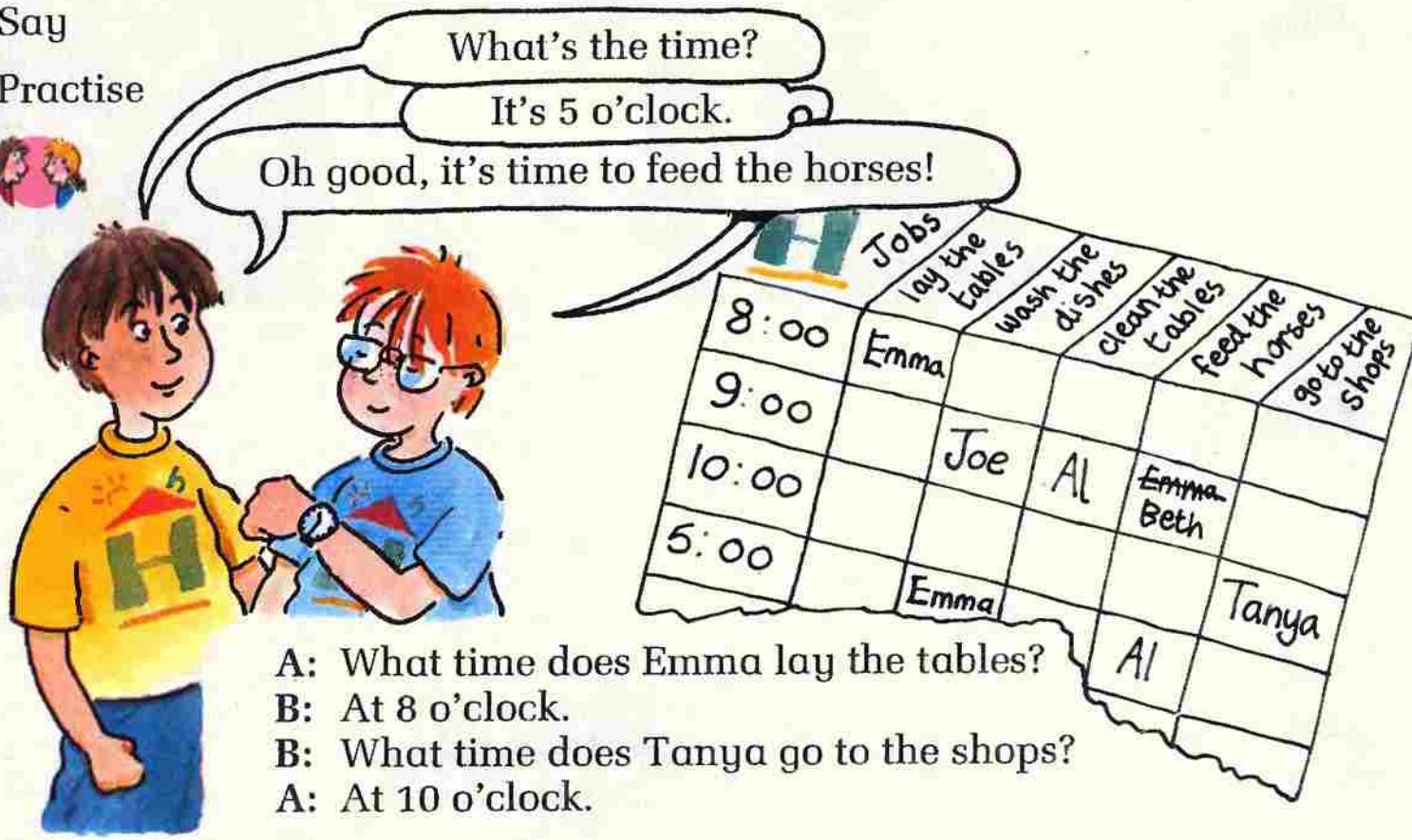
A: Does Emma feed the horses?
B: No. Does Al wash the dishes?
A: No. Does Joe wash the dishes?

4 What's the time?

Listen

Say

Practise



A: What time does Emma lay the tables?
B: At 8 o'clock.
B: What time does Tanya go to the shops?
A: At 10 o'clock.

5 What do they do?

Look

run

sing

paint

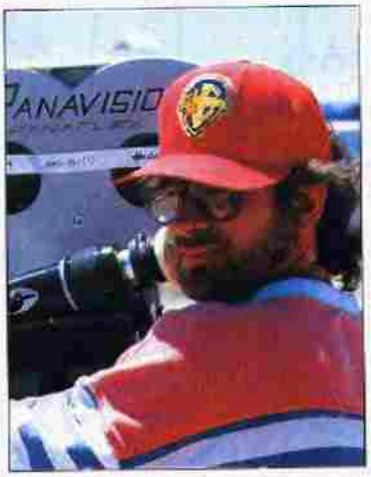
make films

play football

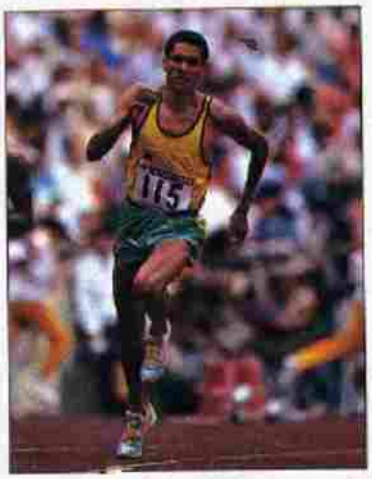
play tennis

1 Ruud Gullit

2 Steffi Graf



3 Steven Spielberg



4 Joaquim Cruz

5 David Hockney

6 Madonna

Read

Madonna plays football. Steffi Graf sings.
Joaquim Cruz paints pictures. Ruud Gullit makes films.
David Hockney runs and Steven Spielberg plays tennis.

Listen

What's wrong?

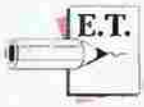
Ask and answer

A: What does Madonna do?
B: She doesn't play football, she sings.
B: What does Steffi Graf do?

6 Who does the jobs in your house?

Listen and look

Read



Who does the jobs in your house?
Your mother? Your father?
Your brother? Your sister? Or *you*?

Who lays the table?

Who makes the coffee?

Who feeds the pets?

Who cleans the car?

Who goes to the shops?

Who cleans your room?

Listen

Ask and answer

A: Does your mother lay the table?
B: No, my sister.
B: Do you make the coffee?
A: No, my mother.
A: Does your father go to the shops?
B: No, it's *my* job.

Unit 10

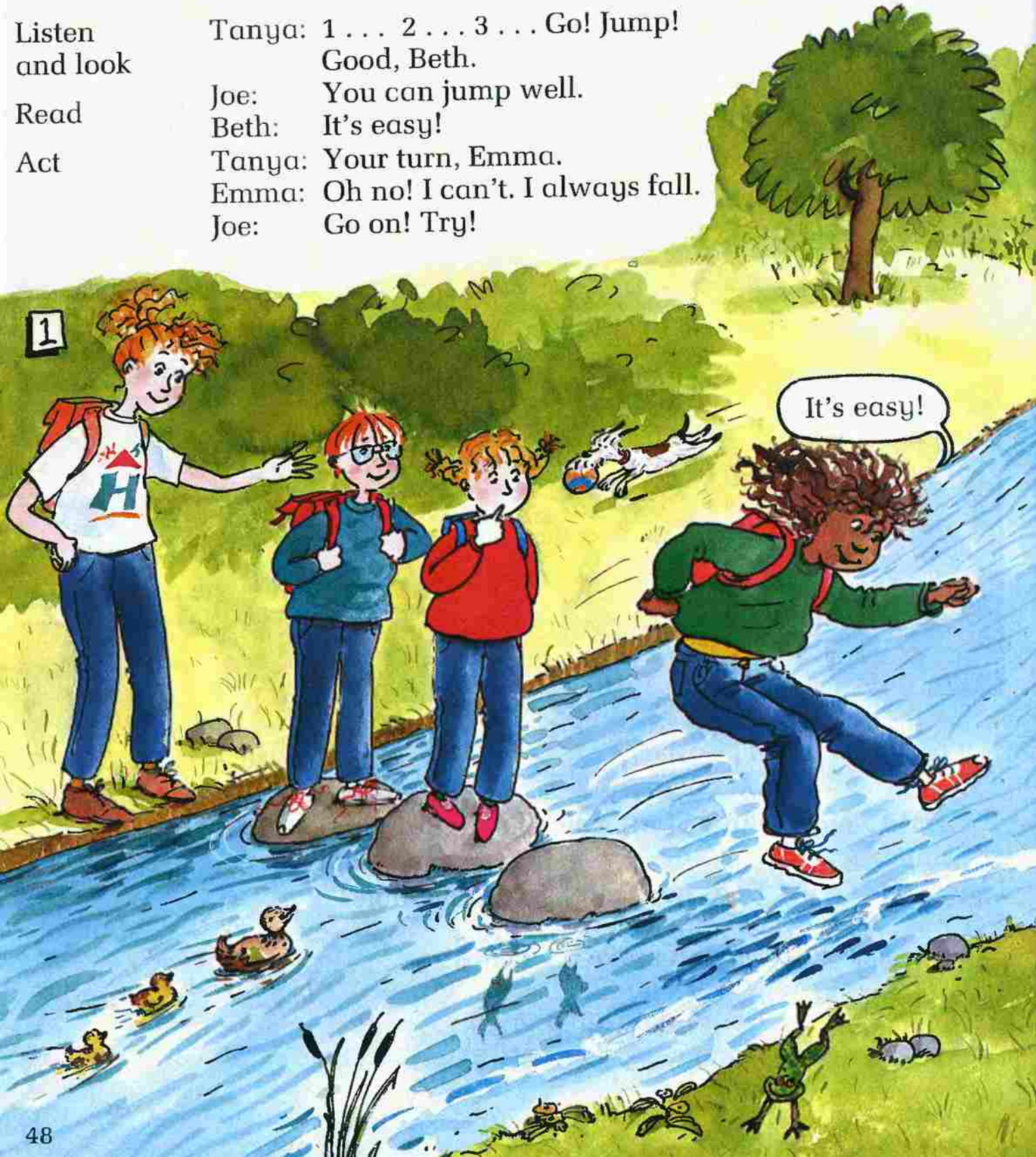
1 Good try, Emma!

Listen and look

Read

Act

Tanya: 1 . . . 2 . . . 3 . . . Go! Jump!
Good, Beth.
Joe: You can jump well.
Beth: It's easy!
Tanya: Your turn, Emma.
Emma: Oh no! I can't. I always fall.
Joe: Go on! Try!



Emma: You see? I can't jump.
Joe: Good try, Emma.
Now it's my turn.
Look at me!
Emma: Good try, Joe!

2 Can she swim?

Listen

Ask and answer

A: Can she swim?
B: Yes.

A: Can he sing?
B: No.

Can she play football?

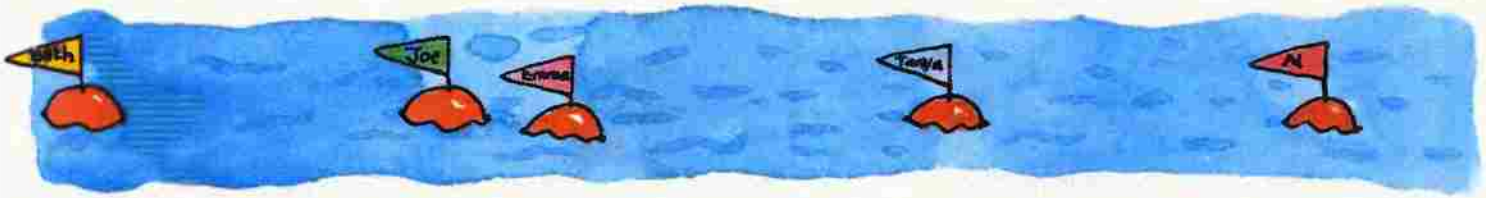
ride a bike?

dance?

skateboard?

3 How far can you swim?

	10	20	30	40	50	60	70	80	90	100
metres	ten	twenty	thirty	forty	fifty	sixty	seventy	eighty	ninety	a hundred



Listen

Say

Practise

Beth: How far can Al swim?
Emma: A hundred metres.
Beth: Wow!
Emma: How far can you swim?
Beth: I can't swim.

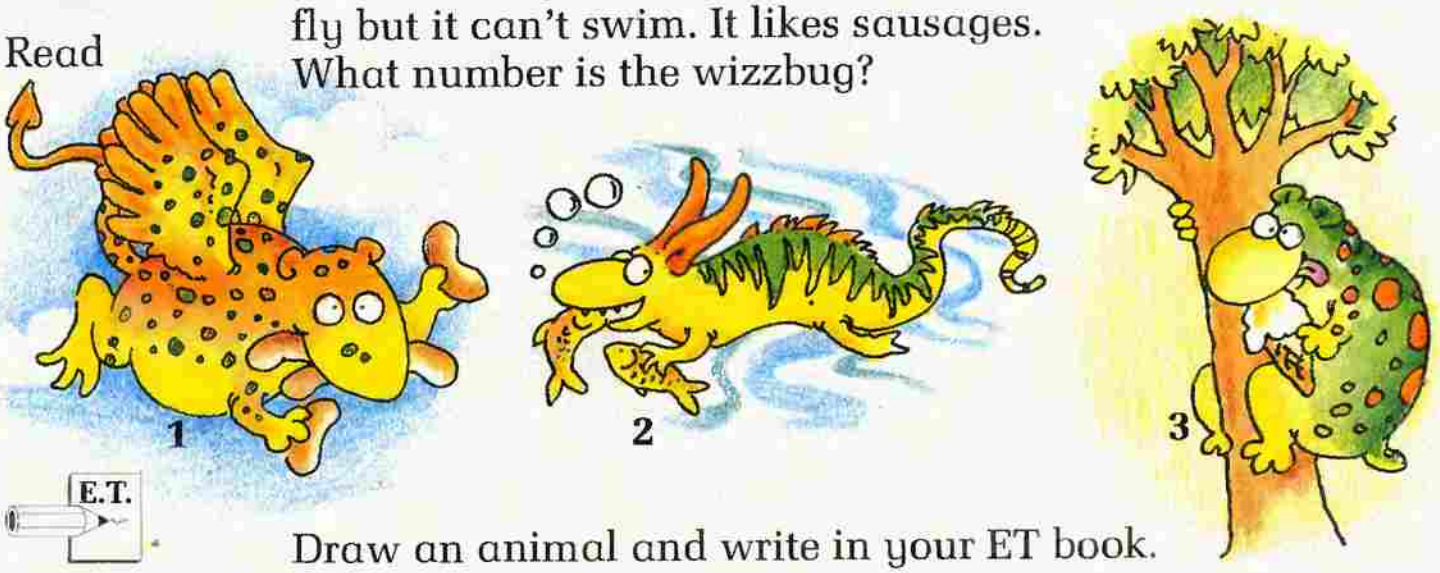
How far can Emma swim? Tanya? Joe? Beth?

4 Find the wizzbug

Listen and look

Read

A wizzbug is green and yellow and orange. Its tail is long and its ears are short. It can fly but it can't swim. It likes sausages. What number is the wizzbug?

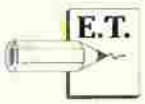


E.T.

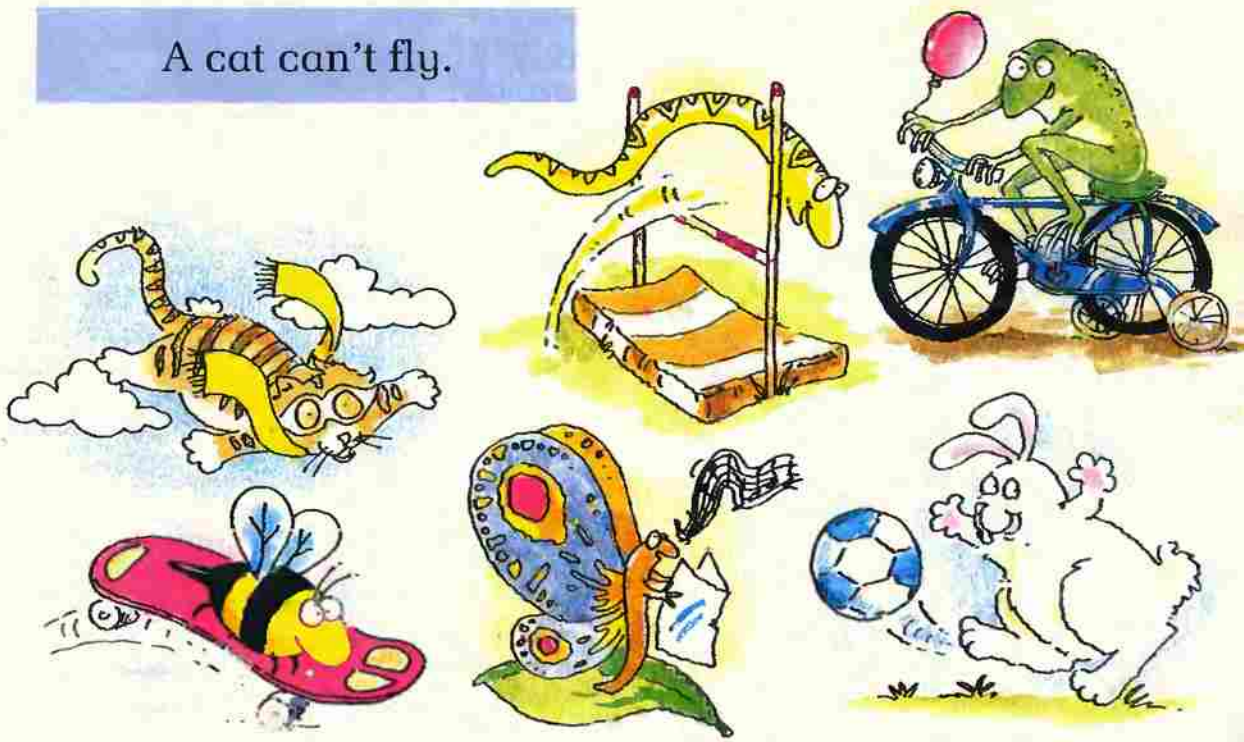
Draw an animal and write in your ET book.

5 What's funny?

Say

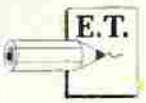


A cat can't fly.

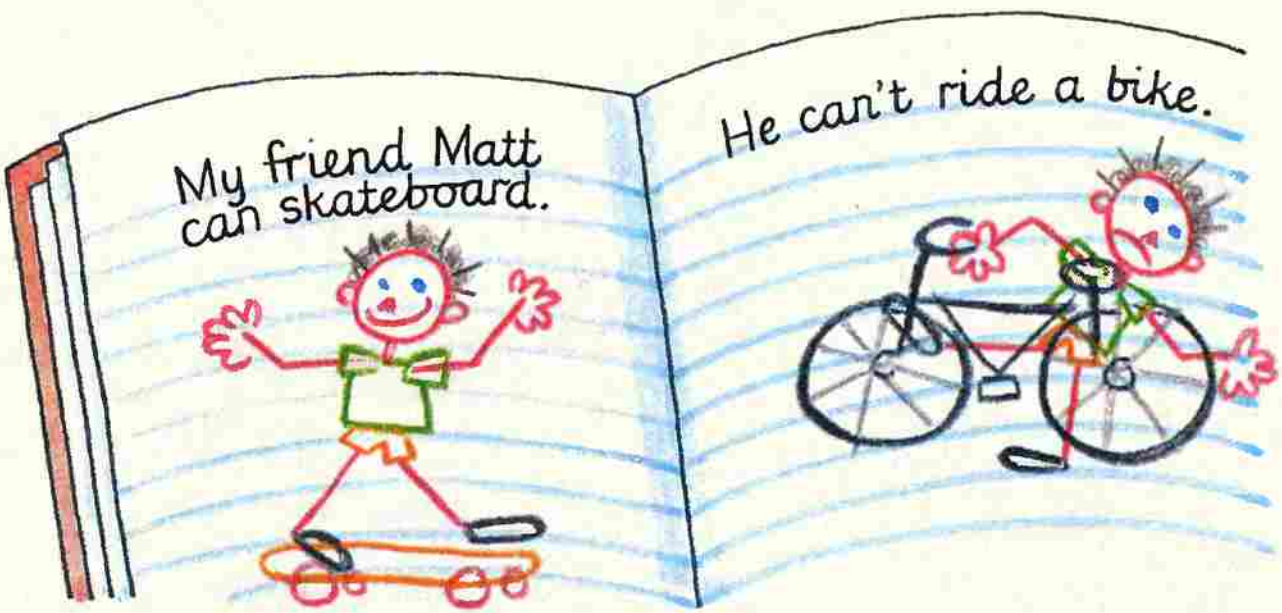


6 What can you do?

Read



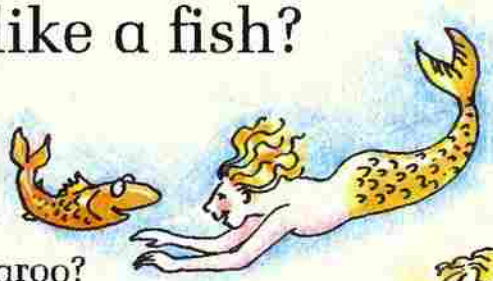
What can you do? Write about you and your friend.



Song and Story

Can you swim like a fish?

Sing

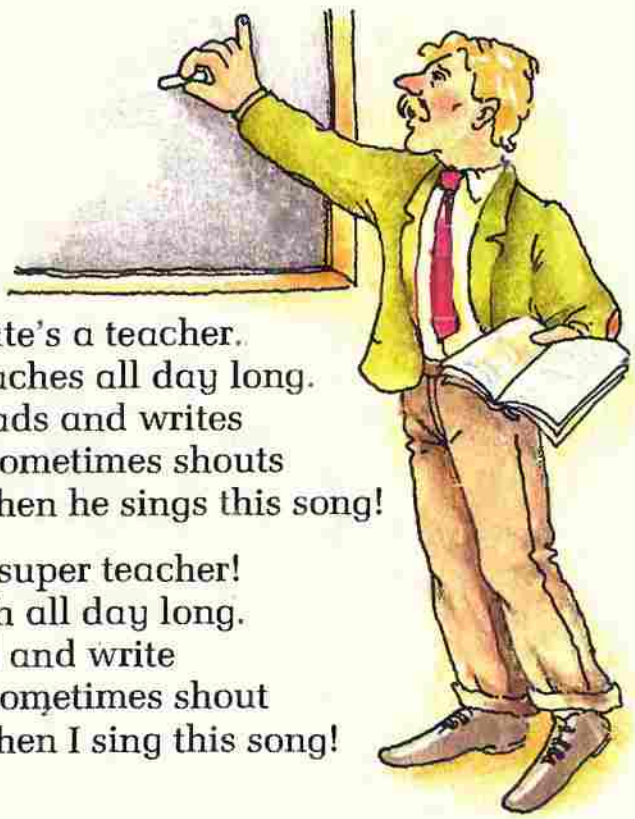


Can you swim like a fish?
Can you run like a rabbit?
Can you jump like a kangaroo?
He can, she can,
You can, they can,
And I can, too!

Can you sing like a bird?
Can you walk like a cat?
Can you climb like a monkey in the zoo?
He can, she can,
You can, they can,
And I can, too!

Mr Tate's a teacher

Sing



Mr Tate's a teacher.
He teaches all day long.
He reads and writes
And sometimes shouts
And then he sings this song!

I'm a super teacher!
I teach all day long.
I read and write
And sometimes shout
And then I sing this song!

Mrs Tate's an artist.
She draws all day long.
She draws and paints
And cleans her brush
And then she sings this song!

I'm a super artist.
I draw all day long.
I draw and paint
And clean my brush
And then I sing this song!

Listen to the story.

Part 1

Part 2

Unit 11

1 Is it a ghost?

Listen and look

Read

Act

Al: Joe! Are you awake?
I can't sleep.
And I can't see.
Have you got a torch?

Joe: Yes, . . .

Al: Listen! What's that?
Joe: I don't know.
Al: It's a ghost.
Joe: Of course it isn't a ghost.

Beth: Boo!
Joe: It's only Beth.
Al: Beth, you are mean!

2 Ask your partner

Listen

Say

A: Have you got a pen?
B: No, but I've got a pencil.

Ask and answer

3 Have you got a bowl?

Listen

Say

Practise

Tanya: Have you got a bowl?
Joe: Yes.
Tanya: Good.

Tanya: Have you got a cup?
Joe: No.
Tanya: Here you are.
Joe: Thank you.

cup

bowl

knife

fork

spoon

plate

4 What has Al got in his bag?

Listen

Look at the picture for 1 minute.

Ask and answer

Partner **A**, ask **B** three questions about the picture.
B, close your book. Can you remember?

A: Has Al got a knife?	**A:** Has Al got a fork?
B: Yes.	**B:** No.

5 What's different?

Look and say

1

2

The girl has got straight hair in picture 1.

She has got curly hair in picture 2.

E.T.

Write about the pictures.

Unit 12

1 Have you got a pet?

Listen and look

Read

Tanya: Have you got a pet?
Al: Yes, I've got a horse.
Tanya: What's your horse's name?
Al: Silver. He's white and he has got a long tail. He can jump well.
Tanya: Does he like apples?
Al: Yes, he loves apples.
Tanya: How old is he?
Al: He's eight.

1 Al's horse Silver

2 Beth's dog Sandy
He can swim well.
He likes meat and biscuits.
He's two.

3 Emma's cat Ginger
She can climb well.
She likes fish and meat.
She's four.

4 Joe's tortoise Sleepy
He likes salad.
He's twenty-three.

5 His rabbit Snowy
She can run well.
She likes salad.
She's two.

6 His frog Jumpy
He can jump well.
He's one.

Listen

Ask and answer

2 Remember?

Partner **A**, close your book and answer **B**'s questions.

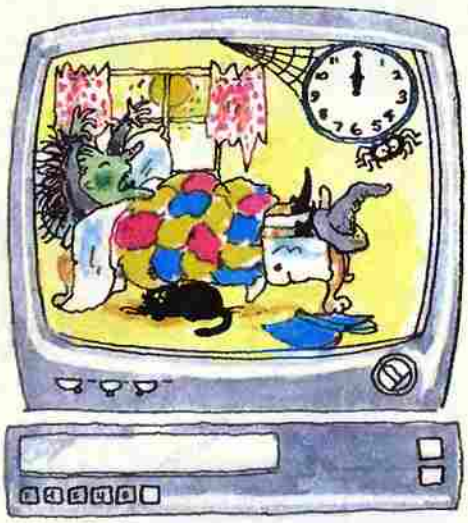
B: Has Al got a dog?
A: No.

3 Winnie the witch

Listen and look

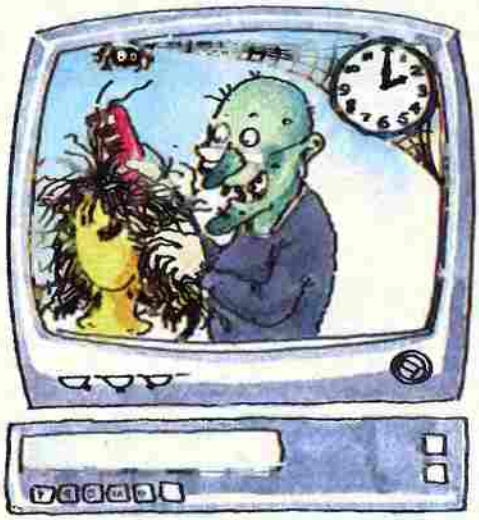
Read

It's eight o'clock.
Let's watch a video.



1 Winnie the witch wakes up at 12 o'clock.

2 She cleans her teeth.



3 She combs her hair.

4 She makes magic spells and tea.

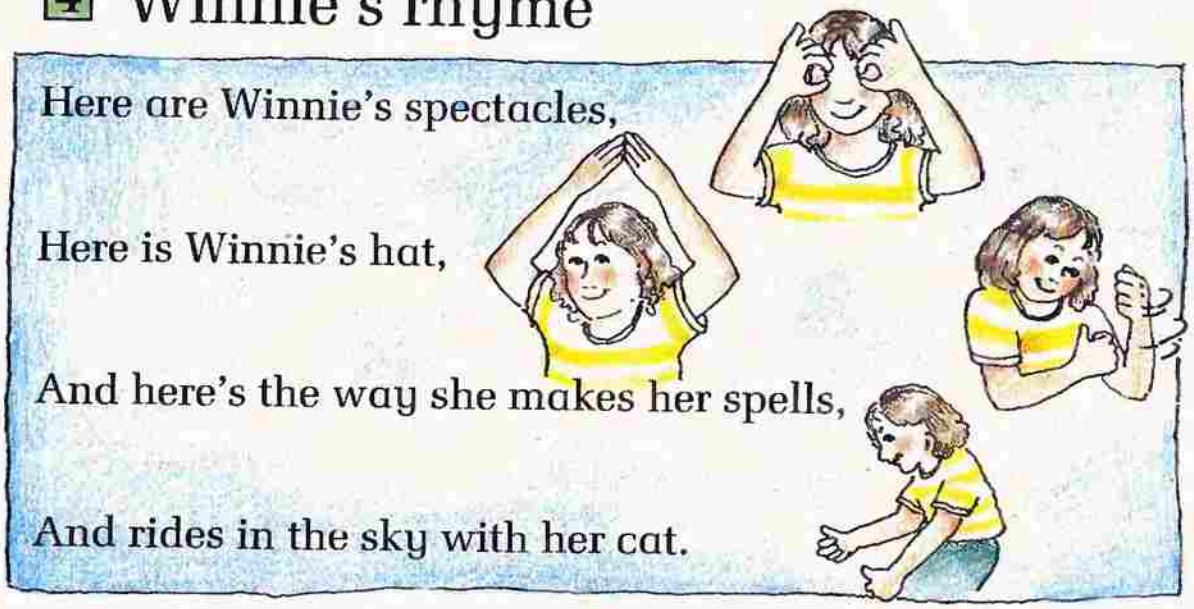
5 At 12 o'clock she rides in the sky with her cat.

6 At 5 o'clock she goes to bed.

4 Winnie's rhyme

Listen

Say and do



5 Meet some children

Read

Listen

Louise hasn't got a brother.
She has got a sister. She is 11.
Louise helps in the house. She lays the table, goes to the shops and cleans her room.

1 Daz

2 Claire

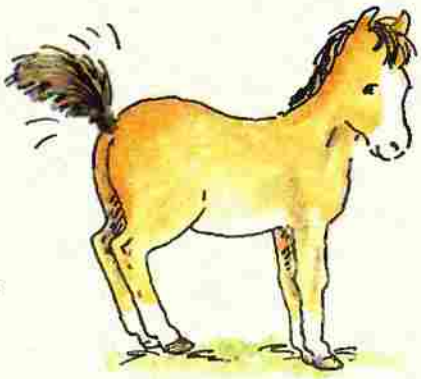
3 Annabel

How many brothers and sisters have they got?
Do they help in the house?
What do they do?

A.B. p.49

Listen and answer the questions in your Action Book.

I've got a little horse



Sing

1 I've got a little horse.
He's got a little tail
And his tail goes swish-swish-swish.
He's a happy little horse,
You can tell it by his tail,
Swish-swish-swish-swish-swish!

2 I've got a little dog . . .

3 I've got a little cat.
She's got a little tail
And her tail goes swish-swish-swish.
She's an angry little cat,
You can tell it by her tail,
Swish-swish-swish-swish-swish! Miaow!

Winnie the witch's song

Sing

Take three snake's teeth and four frog's legs,
A tortoise's tail and eight ant's eggs,
Say "Abracadabra, jim, jam, jell!"
And now you've got a magic spell!

Take a black bat's ear and a monkey's toes,
A butterfly's eye and a rabbit's nose,
Say "Abracadabra, jim, jam, jell!"
And now you've got a magic spell!

Listen to the story.

Part 1

Part 2

Unit 13

1 A big black spider

Listen and look

Read

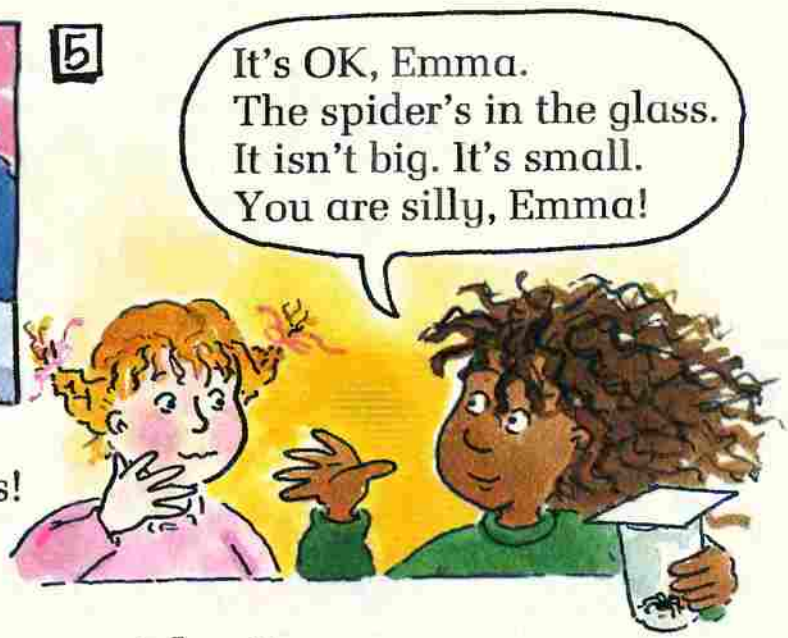
Act

Emma: Look! I can see a spider.
Beth: Where is it?
Emma: It's under the bed.
It's a big black spider.

Beth: It isn't under the bed now.
Emma: It *was* under the bed.

Emma: Oh no, it's under my chair!

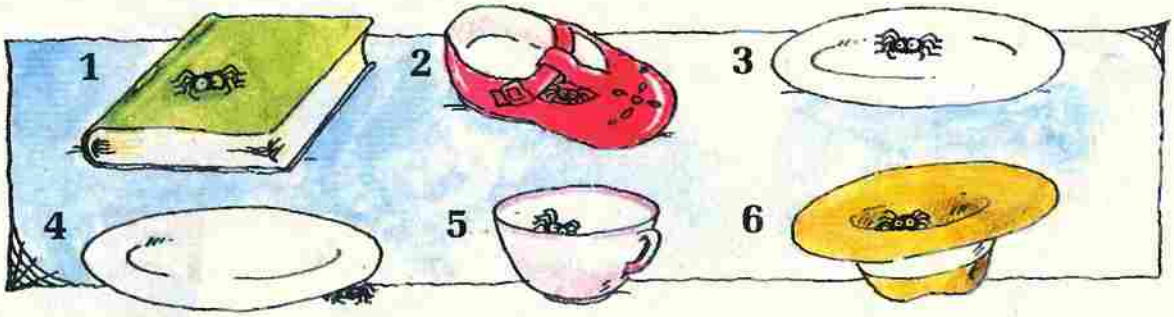
Emma: Now it's on the chair.
Help! I'm afraid of spiders!



2 Where's the spider?

Listen

Ask and answer

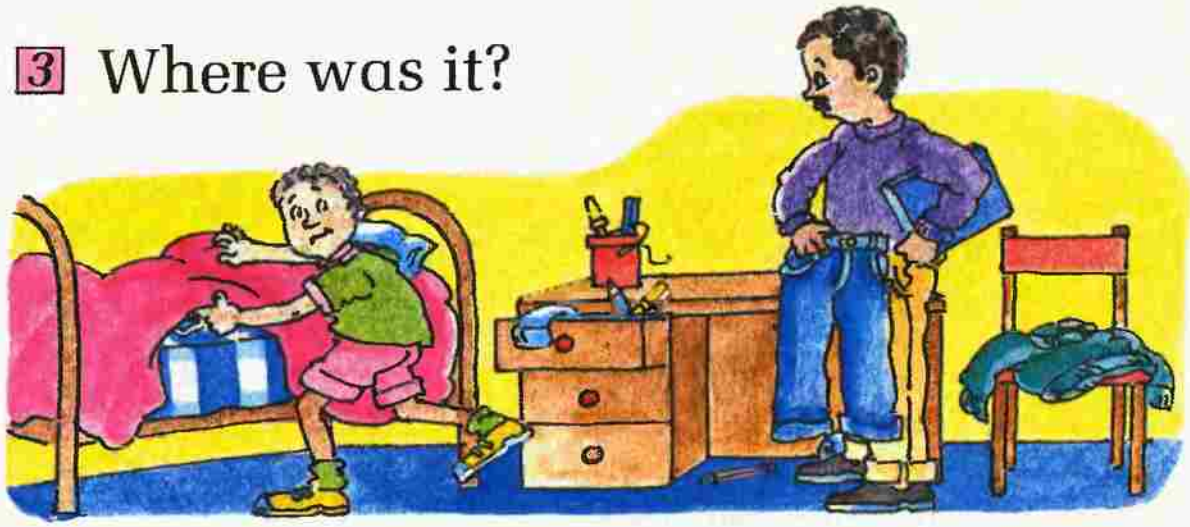


A: Where's the spider?
B: It's on the book.

3 Where was it?

Listen

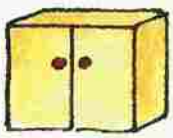
Ask and answer



desk

chair

table

cupboard 

bed

Father: Here's your book.
Child: Where was it?
Father: It was on your chair.

Father: Here are your jeans.
Child: Where were they?
Father: They were under your chair.

Partner **A** finds **B**'s things. Where were they?

4 Where is Joe's watch?

Look

Look at Joe's room. Partner **A**, ask **B** the questions.

Listen

Ask and answer

A: Where is Joe's watch?
B: It's in his shoe.

A: Where are his socks?
B: They're on the floor.

Ask about Joe's glass, ball, torch, book, shirt, ruler, bag, radio, shoes and jeans.

Partner **A**, close your book. Where were Joe's things? Can you remember? Partner **B**, ask **A** the questions.

B: Where was Joe's torch?
A: It was under the chair.

B: Where were his socks?
A: They were on the floor.

Unit 14

1 What are you doing?

Listen and look

Read

Act

Beth: What are you doing?
Joe: I'm looking for something.
Beth: What are you looking for?
Joe: Treasure.
Beth: Oh.

Beth: Wow! Can you read it?

Joe: It's a name and address.
I can't read the name, but the address is:
22 Avalon Road, Cardiff.
Beth: Let's send a postcard!

3

Emma: What are you doing?
Beth: We're writing a postcard.
Joe: Yes, this address was in a bottle.

Emma: That's *my* address!
Joe: Oh no, it was *Emma's* letter! How boring!

4

2 Play the miming game

Listen

Play

B: What am I doing?
A: Are you holding something?
B: Yes. What am I holding?
A: Are you holding an animal?
B: Yes.
A: Are you holding a cat?
B: Yes! Your turn!

eating an ice cream
making a milkshake
washing your hair
riding a horse
washing dishes
skateboarding
playing football
eating a hot hamburger
feeding fish
reading a big book
drawing a picture
cleaning a car

3 Postcards

Listen and look

Read

hot

sunny

windy

rainy

cold

cloudy

4 Remember?

Listen

Partner **A**, close your book.

Ask and answer

B: What is the weather like in Emma's postcard?
A: It's hot and sunny.

B: What is Joe wearing?
A: Shorts and a sweater.

B: What is Joe doing?
A: He's eating a hamburger.

Ask about their addresses, their clothes, and the weather.

5 The Treasure Hunt

Listen and look

Read

Every Friday the children at Holiday House have a Treasure Hunt.
Usually the weather is hot and sunny and the Treasure Hunt is on the beach.
Today it is rainy and cold and the Treasure Hunt is in Holiday House.

Usually . . . they look for clues under rocks and in caves.

Today . . . they are looking for clues under beds and in cupboards.

Usually . . . Beth wears her shorts and her T-shirt.

Today . . . Beth . . .

Usually . . . after the Treasure Hunt, Joe eats ice cream.

Today . . . Joe . . .

Song and Story

Copycat game

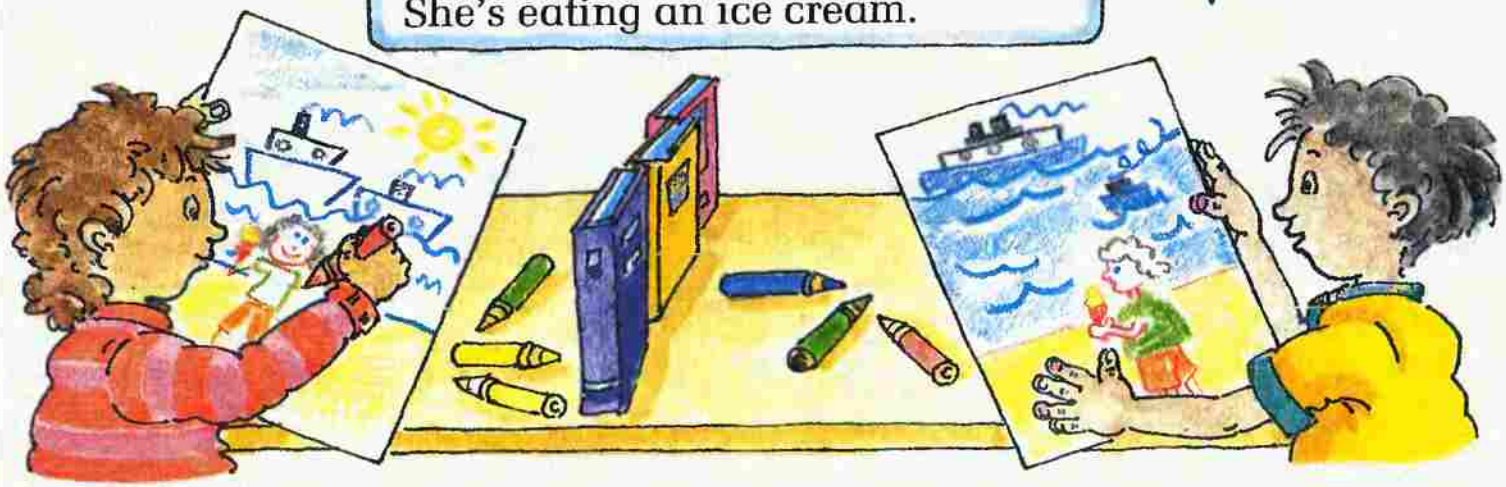
Draw

Say

Draw the sea and the beach.

Draw two ships on the sea.
One ship is big, one is small.

Draw a woman on the beach.
She's wearing shorts and a T-shirt.
She's eating an ice cream.



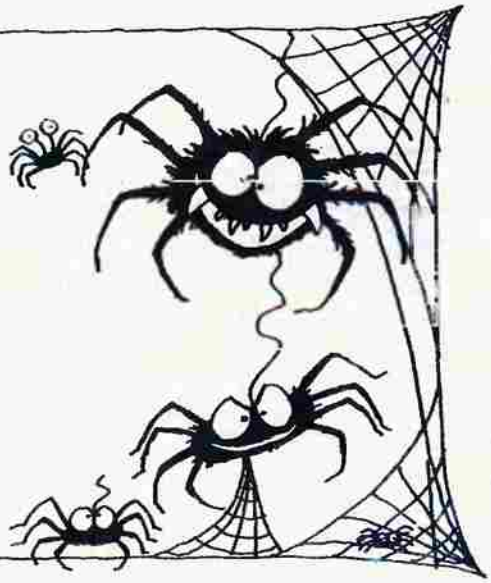
Are your pictures the same?

Who's afraid?

Sing

Who's afraid of big black spiders,
Big black spiders,
Big black spiders?
Who's afraid of big black spiders?
Me, me, me, me, me!

I'm not afraid of big black spiders,
Big black spiders,
Big black spiders.
I'm not afraid of big black spiders,
No, no, no, not me!



Listen to the story.

Part 1

Part 2

Unit 15

1 The Raft Race

Listen and look

Read

Act

Every Saturday the children at Holiday House have a Raft Race.
They make rafts. Then they sail the rafts on the lake.

Joe and Emma's raft is going round.

Beth and Al's raft is going fast.

4
Al, we aren't moving!
Oh no, there's a rock in the lake!

5
What are you doing, Emma?

6
Swim, Emma! Brilliant!
And the winners are Emma and Joe!

2 Raft Race poster

Read

Ask and answer

Ask your partner three questions about the Raft Race:
What time do they make the rafts?
Where does the race start?
What do they do at nine o'clock?

Every Saturday
HOLIDAY HOUSE RAFT RACE
Come and have fun!
9.00 Make rafts
11.00 Sail the rafts
12.00 Barbecue Lunch
2.00 RAFT RACE
Start at Holiday House and finish at Black Rock.

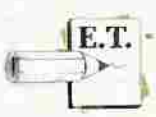
3 A barbecue

Look

What is there in the picture?

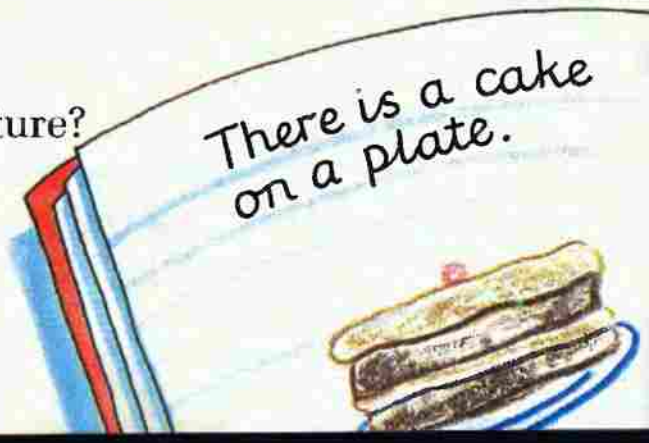
Listen

Ask and answer



Partner **B**, close your book.

A: Is there a cake in the picture?
B: Yes.
A: Are there three pizzas?
B: No, there are two pizzas.



4 What's wrong?

Look

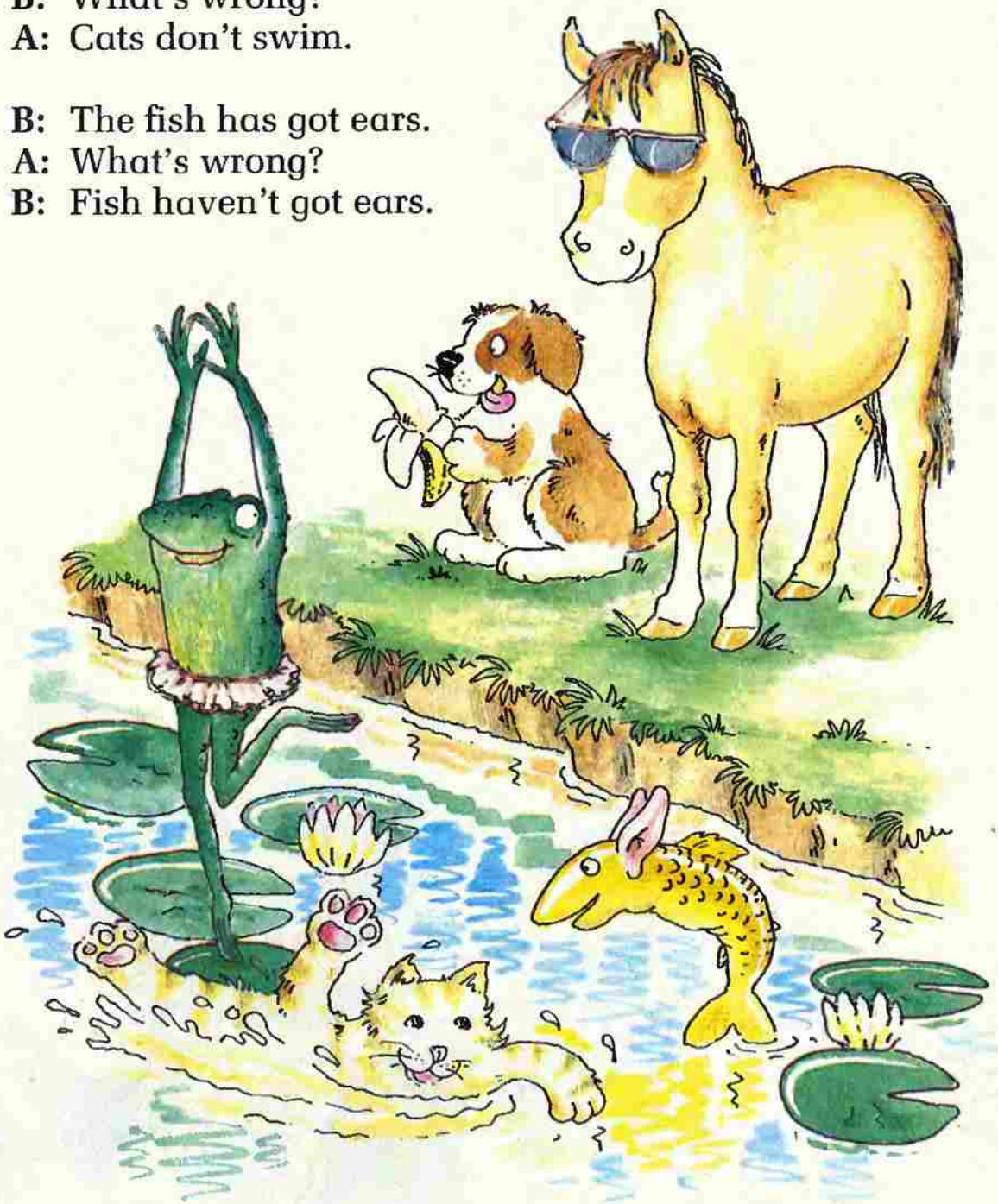
Look at the picture. What's wrong?

Listen

Ask and answer

A: The cat is swimming.
B: What's wrong?
A: Cats don't swim.

B: The fish has got ears.
A: What's wrong?
B: Fish haven't got ears.



The dragosaurus chorus

Sing

I'm not a stupid dragon
And I'm not a dinosaur.
I'm not like any animal
You ever saw before.

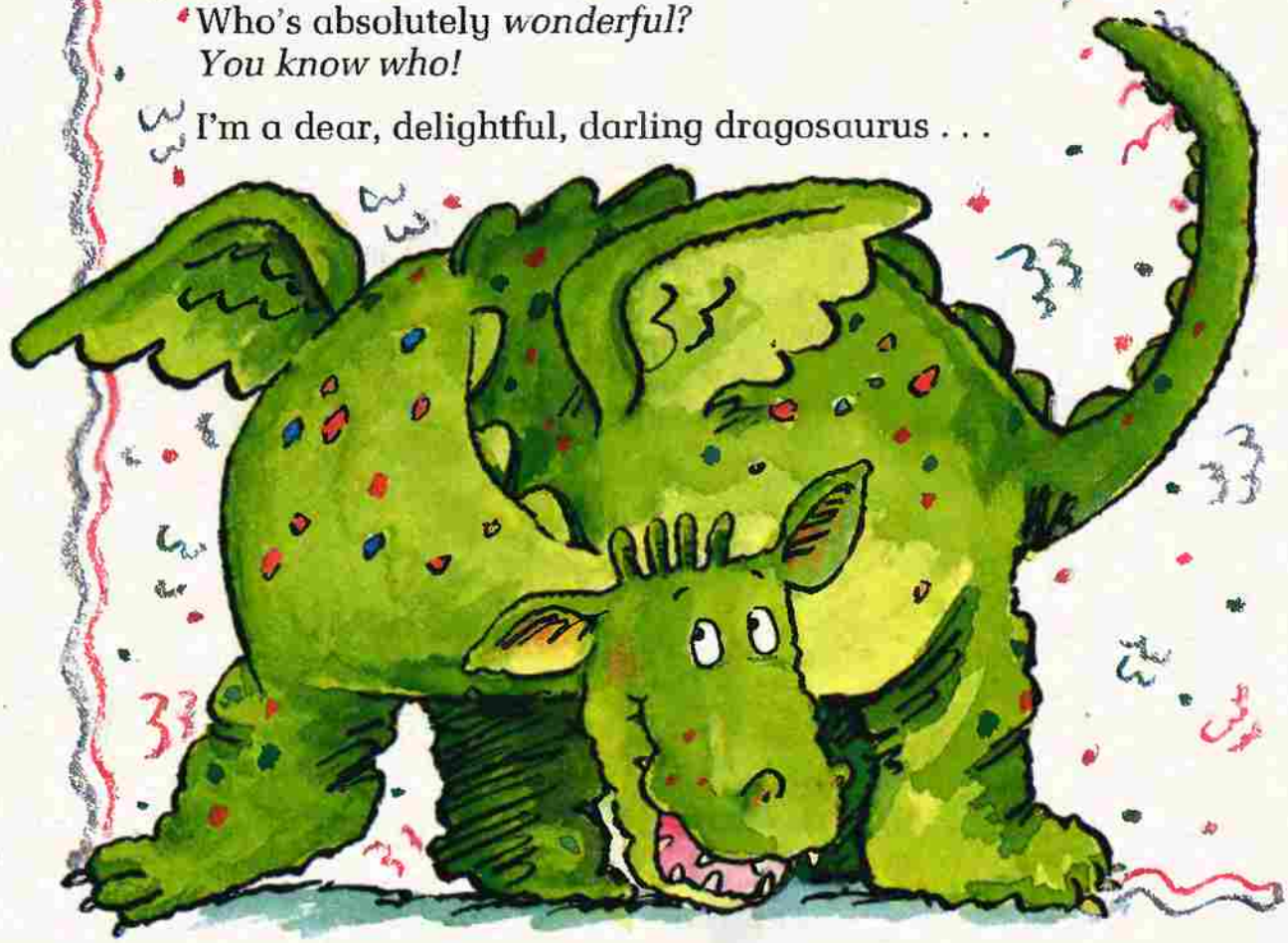
I'm a dear, delightful, darling dragosaurus,
The only dragosaurus in the world.
So join us in a joyful little chorus
To the only dragosaurus in the world.

Lots of other animals
Can fly and swim and walk,
But what can't they do?
They can't talk!

I'm a dear, delightful, darling dragosaurus . . .

Who's big and brave and beautiful?
Who's kind and clever, too?
Who's absolutely *wonderful?*
You know who!

I'm a dear, delightful, darling dragosaurus . . .



Listen to the story.

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English Together 1: Holiday House

English Together is a three stage course for children (with an optional *Starter Book* for younger beginners or those not familiar with the Roman alphabet).

English Together is based on the belief that children learn best by working together, playing together, exploring the new language together. It gives a lot of opportunities for children to cooperate to solve problems, express opinions, and to enjoy themselves by playing games, doing puzzles and singing together.

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- Easy to teach, even for large classes
- Language selection is based on what is useful and natural
- Language is integrated and re-woven so that there is constant revision built in
- Contains a wide variety of practice activities, and many songs, rhymes and games
- The regular 'Song and Story' pages are a special fun feature

English Together: Starter Book
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